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Brevard College

FOR YOUNG MEN AND
YOUNG WOMEN

Catalogue



A College of Opportunity

Catalogue Number
1935-1936

Announcements
1936-1937

Brevard College Bulletin. Published by the College each month the College is in session. Entered as second class matter, May 7, 1935, at the Post Office at Brevard, N. C., under the act of August 24, 1912.

COLLEGE CALENDAR

1936

SUMMER QUARTER

- June 15, Monday—Registration
June 16, Tuesday—Instruction Begins
Aug. 29, Saturday—Quarter Closes

FALL QUARTER

- Sept. 14, Monday—Registration of Freshmen
Sept. 15, Tuesday—Registration of Sophomores
Sept. 16, Wednesday—Instruction Begins
Nov. 26, Thursday—Thanksgiving Holiday
Dec. 5, Saturday—Quarter Closes

WINTER QUARTER

- Dec. 7, Monday—Registration
Dec. 8, Tuesday—Instruction Begins
Dec. 19, Saturday—Christmas Holidays Begin

1937

- Jan. 4, Monday—Instruction Resumed
Mar. 13, Saturday—Quarter Closes

SPRING QUARTER

- Mar. 15, Monday—Registration
Mar. 16, Tuesday—Instruction Begins
April 9, Friday 12:30—Spring Holidays Begin
April 12, Monday—Instruction Resumed
June 5, Saturday—Quarter Closes
June 6-7, Sunday-Monday—Commencement

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26653

OFFICERS OF ADMINISTRATION AND FACULTY

EUGENE J. COLTRANE, A. B., A. M.

President of the College

A. B., Guilford College, 1907; Fellow in Teachers College, Columbia University, 1924-1925; A. M., Columbia University, 1925; Graduate Student, University of North Carolina, Summers, 1916, 1917, 1919, 1920; Harvard University, 1922-1923; Columbia University, 1925, 1928; County Superintendent of Randolph County Schools, 1907-1910; Principal Jamestown High School, 1910-1919; Superintendent Roanoke Rapids City Schools, 1919-1929; Superintendent Salisbury City Schools, 1929-1932; Field Representative National Committee on Education by Radio, 1932-1934; President Brevard College, 1934—

C. H. TROWBRIDGE, A. B., A. M., *Vice-President*

Chemistry

A. B., Pritchett Institute, 1893; Summer Student, University of Chicago, 1896, 1903, 1905; A. B., Harvard, 1901, A. M., *ibid.*, 1902; Graduate Student, University of Iowa, 1920-1921; Teacher and Principal, Missouri Public Schools, 1893-1896; Professor of Science, Central College for Women, 1896-1900; Instructor in Chemistry, Manual Training School, Washington University, 1902-1907; Superintendent Brevard Institute, 1907-1923; President Weaver College, 1923-1934; Brevard College, 1934—

C. E. BUCKNER, A. B., A. M., *Dean*

Education and Psychology

A. B., Duke University, 1921; A. M., *ibid.*, 1924; Teacher in Durham Public Schools, 1921-1931; Principal, Burlington High School, 1931-1935; Dean Brevard College, 1935—

JACK S. DENDY, B. S., A. M.

Biology

B. S., Presbyterian College, 1930; A. M., University of North Carolina, 1932; Graduate Student, *ibid.*, 1932-1933; Teacher of Biology, Washington High School (N. C.), 1933-1934; Instructor in Natural History, University of North Carolina Summer School, 1934-1935; Brevard College, 1934—

MISS LUCILE SMITH, A. B., A. M., *Dean of Women*

English and Dramatics

A. B., Georgia State College for Women; Student two years, University of Chicago; Summer Student, University of Georgia; M. A., University of Georgia; for eight years Teacher in Georgia Public Schools; Teacher of English and History, Brevard Institute, 1920-1923; Head of English Department, Weaver College, 1923-1934; Head of English Department, Brevard College, 1934—

MRS. ISABEL DOUB COLTRANE, B. L., B. Mus., A. M.

English

B. L., Flora Macdonald College, 1910; B. Mus., *ibid.*, 1914; Graduate Student, Duke University, 1927-1928; A. M., *ibid.*, 1928; Instructor in English and Music, Flora Macdonald College, 1910-1914; Teacher and Supervisory Principal in Public Schools, 1914-1932; Brevard College, 1934—

MISS MARJORIE CRAIG, A. B., A. M.

English

A. B., Woman's College of the University of North Carolina, 1919; Summer Student, University of California, 1923; A. M., University of North Carolina, 1935; Principal of Dawson School, Halifax County, 1919-1921; Teacher of English, Roanoke Rapids Senior High School, 1921-1924; Teacher of English, Greensboro Senior High School, 1928-1935; Brevard College, 1935—

MRS. ERNA TRAMMELL, A. B., A. M., Ph. D.

Latin, German, and Greek

A. B., University of Wisconsin, 1914; A. M., *ibid.*, 1925; Ph.D., University of Michigan, 1927; Instructor University of Wisconsin, 1922-1925; Head of Latin Department, Drake University, 1927-1928; Head of Classical Department, Limestone College, 1928-1932; Head of Department of Foreign Languages, Brevard College, 1934—

MISS DULCIE HAYES, A. B., A. M.

French and Spanish

A. B., University of Illinois, 1923; A. M., University of Illinois, 1927; Teacher of Feesland Graded School; Teacher of French and Spanish Louisburg College, 1924-1926; Weaver College Summer School; Head of Modern Language Department, Weaver College, 1927-1934; Brevard College, 1934—

MAXWELL GALBRAITH PANGLE, A. B., A. M.

Economics and Sociology

A. B., Carson-Newman College, 1911; A. B., Emory and Henry College, 1913; A. M., University of North Carolina, 1924; Teacher in Emory and Henry Fitting School, 1911-1913; Head of Department of Greek, Carson-Newman College, 1915-1919; Head of Department of Social Science, Morris Harvey College, 1919-1928; Teaching Fellow in University of North Carolina, 1923-1924 and 1928-1929; Graduate Student, University of North Carolina, 1928-1929; Head of Social Science Department, Boiling Springs College, 1929-1934; Head of Social Science Department, Brevard College, 1934—

CORNELIUS O. CATHEY, A. B., A. M.

History and Government

A. B., Davidson College, 1928; A. M., *ibid.*, 1929; Instructor in History and Government, Rutherford College, 1929-1933; Brevard College, 1934—

LOULA McNEER PANGLE, A. B., A. M., *Registrar*
Mathematics

A. B., Randolph-Macon Woman's College, 1909; A. M., Columbia University, 1915; Graduate Student, Chicago University, Summer 1919; Graduate Student, University of North Carolina, 1928-1929, Summer 1931; Teacher and Principal in Public Schools, 1910-1916; Head of Mathematics Department, Morris Harvey College, 1916-1928; Teacher of Higher Mathematics, State Teacher's College, Radford, Virginia, Summer 1930; Head of Mathematics Department, Boiling Springs College, 1929-1934; Head of Mathematics Department, Brevard College, 1934—

JAMES WESLEY WILLIAMS, A. B., B. S., *Dean of Men*
Mathematics

A. B., Duke University, 1931; B. S. in Civil Engineering, Georgia School of Technology, 1932; Graduate Student, University of North Carolina, Summer of 1934; Dean of Men and Instructor in Mathematics, Weaver College, 1933-1934; Brevard College, 1934—

REMBERT DURBIN McNEER, A. B., B. D.
Religious Education

A. B., Randolph-Macon College, 1916; B. D., Emory University, 1918; Minister Methodist Episcopal Church, South, since 1908; Instructor in Standard Leadership Training Schools since 1927; Head of Department of Religious Education, Brevard College, 1934—

MISS GLADYS FEWELL, A. B.
Business

A. B., Murray Teacher's College, 1928; Special Student, Bowling Green College of Commerce, 1931-1932; Summer Student, Woman's College of the University of North Carolina, 1935; Teacher in Public High Schools, 1929-1934; Brevard College, 1934—

NINA GAY DOLAN, B. Ph.
Business

B. Ph., Emory University, 1928; Student in Scarritt College, Fall and Winter, 1928-1929; Graduate Student Emory University, Summer School, 1933; Registrar and Secretary, Sue Bennett College, 1929-1933; Teacher in Commercial Department, Sullins College, 1933; Employed by Tennessee Valley Authority, 1934-1935; Brevard College, 1935—

MERLIE HAZEL SIZEMORE, B. S.
Home Economics

B. S., Gullford College, 1931; Summer Student, Woman's College of the University of North Carolina, 1935; Teacher of Science, Stoneville High School, 1931-1932; Teacher of Home Economics, Yadkinville High School, 1932-1934; Brevard College, 1934—

DANIEL S. TRAMMELL, B. Mus.

Piano and Theoretical Music

B. Mus., Chase Conservatory of Music; Private Work with Ernest Hutcheson, Florence Brinkman, Edwin Hughes, Cecil de Hovarth, Paul Stoye, Adolph Broune, and Franz Kuschan; Instructor in Piano, Chase Conservatory of Music, 1908-1919; Assistant Director of Music, Martha Washington College, 1919-1923; Director of Music, Oklahoma State School for the Blind, 1923-1925; Professor of Piano and Theory, Phillips University, 1925-1926; Head of Piano Department, State Teacher's College, 1925-1926; Head of Piano Department, Ozark Wesleyan College, 1926-1928; Professor of Piano, Nebraska Wesleyan University, 1928-1929; Director of Music, Limestone College, 1929-1932; Brevard College, 1934—

MISS CHARLOTTE BROWN HATCHER, B. S. in Music

Vocal Music

B. S. in Music, the Woman's College of the University of North Carolina, 1930; Student, Summer Quarter, University of North Carolina, 1934; Teacher and Supervisor of Music in Public Schools of North Carolina, 1930-1935; Brevard College, 1935—

MISS DELLA SHORE, B. S., B. L. S.

Librarian

B. S., Guilford College, 1929; B. L. S., University of North Carolina, 1932; Assistant Librarian, Guilford College, 1932-1934; Librarian, Brevard College, 1934—

RALPH E. JAMES

Director of Physical Education for Men

Student Wake Forest College with letters in three sports and selected as All-State in each; Coach and Supervisor of Boys, Blue Ridge School for Boys, 1929-1932; Coach and Supervisor of Self-help Work, Weaver College, 1932-1934; Brevard College, 1934—

DEAN W. COLVARD, B. S., *Farm Superintendent and Director**Student Labor**Agriculture*

B. S., Berea College, 1935; Brevard College, 1935—

JOHN A. CARLISLE, *Business Manager*

Student Berea College; Instructor and Director of Psychological Research, Mowgli's School for Boys, East Hebron, New Hampshire, Summer 1931; Assistant to Superintendent, Thompson Orphanage, 1932-1933; Instructor and Business Manager, Blue Ridge Industrial School, Bris, Virginia, 1933-1934; Brevard College, 1934—

HISTORY

Brevard College is the result of a merger of Rutherford College and Weaver College. These two institutions have been operated under the auspices of the Methodist Episcopal Church, South, for practically fifty years. Their history as private institutions dates back several decades. The excellent service rendered by these colleges during all these years is attested by the large number of their alumni who have held responsible positions in both church and state. Primary emphasis has been placed on the principle of Christian education. Brevard College as the successor to these two institutions is pledged to the continuance of their noble traditions.

LOCATION

Brevard College is located in Brevard, North Carolina, and occupies the site of the former Brevard Institute, a school operated successfully for more than thirty years by the Woman's Missionary Council of the Methodist Episcopal Church, South. The grounds, buildings, and equipment were given to the Western North Carolina Conference by the Woman's Missionary Council for the purpose of establishing the proposed college at this point.

Brevard is in one of the most beautiful sections of Western North Carolina and is located on the Hendersonville branch of the Southern Railway and on Federal Highways Nos. 64 and 276. The natural advantages of the location are unsurpassed in North Carolina. Situated in the beautiful French Broad valley at an elevation of 2240 feet above sea level and surrounded on every side by lovely mountains, it is an ideal spot for a college. The climate is noted for its even temperature and its healthfulness. Within easy distances on good roads lie such interesting points as Pisgah National Forest, Lake Junaluska, the beautiful Sapphire Country, and the thriving cities of Hendersonville and Asheville.

BUILDINGS AND EQUIPMENT

There are four large brick buildings in the college unit. Spencer Hall, the administration building, contains the offices, classrooms, laboratories, auditorium, and library. This building has capacity to accommodate four hundred students.

The three dormitories are known as West Hall, Taylor Hall, and Frances Ross Hall. West Hall has been reserved for young women. The other two are being occupied by men. All these

buildings have good floors, steam heat, hot and cold water in lavatories and showers, and other modern conveniences. All dormitory rooms are furnished with single beds, and each room has the necessary dresser, table, and chairs. A dining room and kitchen are located in the basement of West Hall. There are a kitchen and dining room also in Frances Ross Hall.

LIBRARY

The library of Weaver College, which contained about 6,000 volumes, was moved to Brevard College in the summer of 1934. Since that time more than 2,000 new volumes have been added to the library. The library is being developed according to the standards of the Southern Association of Secondary Schools and Colleges. The Dewey decimal system of cataloguing is used. In addition to books an ample selection of current periodicals has been provided. As is true of any modern college, the library is the central unit in the whole system of instruction. Plans for expansion of the College provide for a separate library building. No effort will be spared to make the library standard in every respect.

FARM AND DAIRY

Adjacent to the campus is the college farm. The eighty acres of soil available for tillage are used to grow legume hays, corn, silage, and other crops for feeding cows, hogs, poultry, and work stock and to grow vegetables for consumption in the boarding halls.

A herd of purebred Holstein-Friesian cows, a herd of purebred Spotted Poland China hogs, a team of mules and a young flock of standard-bred Barred Plymouth Rock chickens make up the animal program. Modern machinery is used in producing crops, and students perform the work incident to all these operations. There is also being established a small hatchery and cannery. An orchard composed of about 300 apple trees is sprayed, pruned, and cultivated by students.

A program of certified seed production is being launched, and it is expected that seed corn and potatoes and purebred livestock from the college farm will be available for the farmers of Transylvania County and Western North Carolina.

In addition to this farm, the College owns 1600 acres of forest land a few miles west of Brevard. The use and development of this property should furnish excellent laboratory facilities for the study of forestry.

Every effort is made to give ambitious and deserving young men an opportunity to learn the practices of scientific agriculture and at the same time to organize the program in such a way that they may earn a part of their college expenses while learning.

RELIGIOUS LIFE

Brevard College was established as a Christian institution. It is under the direct control of the Western North Carolina Conference of the Methodist Episcopal Church, South. In the truest sense of the term, this college stands for Christian education. All reasonable agencies for attaining that end will be fostered. Aside from the emphasis laid on the assigned courses in Bible study and religious education, special efforts will be made to maintain the atmosphere of a Christian home.

As an institution of the Methodist Church, Brevard College recognizes the place of religious training in education. College students are away from the influences and restraints of home at the most critical period of life. It is fitting, therefore, that the College should bring to bear the most direct efforts for the purpose of securing the spiritual development of all students. To this end special attention is given to chapel services, and participation in the various student religious organizations is encouraged. Teachers have been selected with due regard for their Christian ideals and attitudes. The administration desires that the college campus be made a stimulating place for the development of moral and spiritual character. Chapel attendance is required of all students.

HOME LIFE

One decided advantage of the small college is the opportunity for satisfying home life. In Brevard College this ideal will be cherished and developed. Each student should know all other students personally. Likewise, there should be a close personal acquaintance between members of the faculty and the students.

There are suitable social activities in the dormitories each day. Saturday evenings are usually devoted to social affairs. Friendly association between men and women is encouraged. This is one of the most important phases of student life at the College.

Non-resident students are expected to live in the college dormitories or in buildings which are under the control of the College. Exception to this rule is made in those cases where parents request that their sons or daughters be permitted to live with relatives or friends in Brevard. College authorities must approve all such arrangements.

HEALTH

Brevard is one of the most healthful localities in the South. Situated in the mountains, it is assured a delightful climate, both winter and summer. Its water supply is abundant and as fine as can be found anywhere.

Systematic effort will be made to promote the physical welfare

of students. No student will be admitted without a certificate signed by a reputable physician, indicating that he is in good health and that he has been successfully vaccinated against smallpox. Students who are sufficiently indisposed will be excused from regular college activities. Special care will be taken in case of epidemics, such as measles, influenza, and similar diseases. By arrangement with the local hospital authorities, cases demanding surgery will have prompt and careful attention. Each student will be required to take regular physical exercise, unless the medical adviser of the College should advise against it.

GOVERNMENT

Within recent years students in all colleges have participated freely in the whole program of college control. This principle is encouraged in Brevard College. Efforts have already been made to insure its functional growth and development. Student government as an actual fact does not exist, but provision has been made whereby students participate in the management of the institution. The student council, members of which are elected by the student body, is an active organization on the campus.

Regulations governing the social life in the College have been developed by the faculty and students working together in a spirit of friendly cooperation. It is the purpose of the College to grant as much freedom to individual students as is conducive to high standards of work and conduct. There is a conscious effort on the part of the faculty to stimulate students to assume some obligation for the development of the College. This policy has resulted in a more careful study of college problems from every point of view and in wholesome cooperation on the part of all concerned.

ATHLETICS

It is the belief of the college administration that a suitable program of athletics is a necessary phase of college life, and that it promotes the moral and physical welfare of students. Brevard College gives reasonable attention, therefore, to such major sports as football, basketball, baseball, and track, and encourages good, wholesome play and sportsmanship in all recreational activities such as soccer, tennis, volley ball, swimming, and hiking. For the purpose of fostering and encouraging the athletic interests of the College, and to assist in the work of the department of physical education, athletic associations for both men and women will be organized. The students have voluntarily voted upon themselves a small fee for the support of athletics.

It should be understood that athletic contests are promoted for the benefit of *bona fide* students only, and that only such students

will be permitted to represent the College in any athletic contest. The rules of the North Carolina Junior College Conference regulating athletics will be observed in Brevard College.

During the summer quarter a regular program of athletics will be carried out under the supervision of the director of physical education for men. There will be a schedule of baseball games and regular courses in swimming and such aquatic contests within the student body and with other groups as can be arranged. Special attention will likewise be given to tennis, mountain climbing, and others forms of athletic exercise.

CHRISTIAN ORGANIZATIONS

The characters of college students will be shaped in large part by the programs of social and religious life which exist on the college campus. Students will be benefited most by those religious activities which they themselves initiate and promote. It is the function of the faculty to advise, assist in organizing, and encourage the students in the wholesome conduct of religious organizations.

Within the past year, definite provision has been made for organizing such religious activities as are promoted by the different denominational boards of education. Groups of students in the Methodist, Baptist, and Presbyterian denominations have been organized to promote the program of their respective denominations. A special effort is being made to coordinate the religious activities of students with the local church programs in each case. Religious activities of the campus are under the direction of a central advisory committee, composed of members of the faculty and student body. A vesper service for both young men and young women is conducted on each Sunday evening, and religious meetings are held on Thursday evening for men and women separately. The religious groups also sponsor a program of recreational activities. Twenty young men in the student body have indicated a desire to enter the Christian ministry. These students have been organized into a ministerial band. Regular meetings, under the sponsorship of a member of the faculty, are held. Several members of the band have conducted religious services in churches near Brevard and Rosman. This should become an important student organization.

These various organizations not only develop the religious life of the members, but also give a spiritual tone to the whole student body. The religious life of the College centers around groups of this nature. From them radiate a Christian influence which penetrates every phase of college activity.

LITERARY SOCIETIES

The four literary societies which for several years were successfully operated in Weaver College have been transplanted in Brevard College. These societies are known as Euterpean, Mnemosynean, Cliosophic, and Delphian. Regular meetings are held weekly. The college administration will encourage the development of these literary societies into active working units. Membership in these societies should prove especially beneficial.

STUDENT CLUBS

Under the sponsorship of the faculty, different groups of students have been organized into clubs which meet on Tuesday evenings every two weeks. These clubs have been provided to meet the special interests of students. The following clubs are now functioning as a part of college life: Archives Club, Dramatic Club, Fireside Club, International Relations Club, Journalism Club, Ministerial Band, Photo-Nature Club, Pre-Medical Club, Romance Language Club, Scientific Farmers' Club, Travel Club, and Glee Club.

THE PERTELOTE

The students of the graduating class publish the Brevard College Annual, called the *Pertelote*. The staff is composed of students with faculty advisers. The students have voluntarily voted upon themselves a fee to pay the cost of this annual publication.

THE BREVARD COLLEGE PLAN

In establishing Brevard College, the Western North Carolina Conference was guided by certain rather definite principles. The special Conference Educational Commission in its report to the Annual Conference in Charlotte, 1933, used the following statement:

"In view of the character of other educational institutions already established in the state, and in view of the large number of boys and girls desiring a college education but financially unable to attend these institutions, and in order to bring Brevard College within the financial reach of such boys and girls, and at the same time, to provide a form of education that has its distinct advantages in character development and in preparation for useful living, your Educational Commission, having given careful consideration to this matter, recommend:

"THAT Brevard College be projected and conducted as a *self help* junior college for boys and girls, and that provision be made for participation of the students in such phases of farming and industry as may be practicable and as may seem economically desirable and otherwise feasible."

In attempting to interpret this action of the Annual Conference, the college administration developed the following points in its program:

Expenses. The expense of operating Brevard College has been reduced to the lowest possible cost consistent with sound educational practice. No charges of any nature will be made for purposes of profit by the college. By action of the Board of Trustees, board and room fees have been placed on the actual expense basis. Servants have been reduced to a minimum and all unnecessary costs have been eliminated. The college authorities believe that low cost of operation is the first step in any program of giving college education to the large number of young people who would be kept away from college because of limited resources.

Self-Help. Brevard College, through a plan of self-help, hopes to enable those young men and young women to obtain a college education who would otherwise be denied that privilege because of

expense. A few students in every college earn their expenses from their own initiative. Brevard expects to specialize in this field of educational endeavor.

Student Management. One unique feature of the Brevard policy is the plan wherein the students do practically all the work on the college campus. As far as possible, students participate in making plans and directing all enterprises which are carried on in the institution. In this way, students learn to accept responsibility and to profit from their own mistakes. This kind of experience creates the stuff which produces real leadership. Students learn to think clearly and accurately because their mistakes are immediately revealed. Furthermore, the student cannot feel that he no longer belongs to the earning class. He maintains his sympathy with the workers of the world. The advantages of such experience are of inestimable value.

Thoroughness of Work. The mastery of subject matter is a necessary element in the education of the individual. There is little, if any, educational value in obtaining a smattering knowledge in any field of education. Brevard College emphasizes the fundamentals of instruction, and insists on sound scholarship. Credits are readily accepted in other colleges and universities in North Carolina and other Southern states for courses completed here. Students who are not of good moral character or who do not expect to do reasonably well in their studies, should not apply for admission to Brevard College.

Responsibility of Students. It is not the policy of Brevard College to reform careless and irresponsible boys and girls. On the other hand, it strives to open the door of opportunity to young people who are inherently ambitious and responsible. An effort is made to coordinate work, study, and play in such a way that education will become life itself, rather than merely a preparation for later life. There is no better way of training young people for their responsibilities, whether in the present or in the distant future. Young people who are unwilling to accept responsibility for the performance of such tasks as may be assigned to them will not find Brevard College adapted to their purposes.

REGULATIONS GOVERNING SELF-HELP

Every student in Brevard College has the opportunity to do a certain amount of work to reduce the cost of board. This is termed "duty-work," and special exemptions are made only in case of physical inability or for other reasons deemed advisable. Any person not doing his duty-work in acceptable form will be asked to pay for an equivalent of services performed by some other person.

In addition to the duty-work in the dining halls, the college provides employment in offices, on the farm, in the dairy, on the grounds, as janitors in the buildings, and in various other institutional functions. For all work done under this arrangement the student is given credit on his expenses. The supervising of all work is done by members of the faculty who have direct responsibilities in their respective departments. All work is done in accordance with a general plan which is directed by the supervisor of student labor. The following are some rules and regulations which must be observed by all self-help students:

1. Every self-help student will be held responsible for working in accordance with a schedule arranged by his supervisor and by the director of student labor.

2. All self-help students who plan to be away from town for week-ends must secure permission of the dean and of his labor supervisor.

3. At the end of the spring and summer quarters, students are required to remain at the college until after the commencement exercises.

4. Self-help students working off the campus in addition to the regular self-help duties are required to secure permission from the faculty.

5. The rate of pay for self-help students is determined by ability to perform certain tasks, dependability, and willingness to work. It is possible for a student to earn the same rate in all departments, provided the quality of work is equal to the standards.

6. Those persons assigned to specific responsibilities are expected to notify their supervisors or get some one to do their work in case of illness or absence.

TYPES OF STUDENT WORK

The work done by the students should never become burdensome. Girls are spared all heavy lifting and work which by nature is too heavy for them. Students learn to do many things which will be valuable to them in later life.

Young women do some work connected with the preparation and serving of meals, care for their own rooms and the corridors in the dormitories, do lighter laundry work, work in the offices and

library, and perform other similar duties.

Young men work on the farm, in the dairy, in the woodwork and repair shop, on the grounds, act as janitors for the various buildings, fire furnaces, repair buildings and equipment, assist in the heavy work in the kitchen, and perform other similar tasks.

WHAT TO BRING

Dormitory rooms are furnished with single beds, a dresser, chairs, and a table. Each student must provide for personal use six towels, four sheets, one pillow, two pillow cases, blankets, counterpane suitable for single bed, laundry bag, one teaspoon and glass for use in room, and all necessary toilet articles.

All linen should be plainly marked. Ordinary work clothes are needed for the manual work.

Students furnish their own books, stationery, and other school supplies. These may be purchased from the college book store. Students may return to the book store for refund such books as will be used again; the value will be determined by their condition.

ROOM RESERVATION

Rooms in the dormitories will be reserved in the order of applications. Students desiring to do so may arrange to room together. Such arrangements should be made in advance of the college opening if possible. After the first week of any quarter, students will not be permitted to change their room unless the change is necessary for the student's health.

A deposit fee of \$1.00 is required when a room is engaged. This amount will be credited on the cost of board for the year. The deposit will be returned if the application is withdrawn two weeks before the beginning of the quarter which the student proposes to enter.

DAY STUDENTS

Students who prefer a college like Brevard, but do not wish to live in the dormitories, may find room and board in the town of Brevard at reasonable rates and be admitted as day students. All such living arrangements must be made with the approval of the college authorities. Students living in private homes are subject to the same general regulations as those students who live in the college dormitories.

Students who live in their own homes in Brevard or nearby are welcomed into the college student body. They will have the same opportunities as other students in every respect. Such students are urged to participate in the various phases of social and religious life in the college. All students, regardless of where they live, are expected to pay tuition and registration fees.

GENERAL REGULATIONS

1. No student will be admitted to classes, athletics, or other privileges of the College without paying all fees required on entrance, and also being properly classified.

2. No college student shall carry more than eighteen quarter hours at a time without special permission of the faculty.

3. It is important that students enter either Monday or Tuesday of the first week. A fee of fifty cents will be charged for entrance after the first week.

4. All trips off the campus and the reception of visitors must be with the consent of the college authorities. Parents are requested to grant permission in writing for such privileges as they desire their children to have. If parents leave the matter to the discretion of the faculty, general and special permission will be granted liberally so long as the privilege is not abused.

5. Chapel attendance is required of all students.

6. The Dean must approve all arrangements for social entertainments, periodicals, and public performances of any kind.

7. The college authorities will not approve of any act which is contrary to the rules of the Methodist Church or to the laws of the land. This principle applies to conduct of students whether on the campus or on trips as representatives of the College.

8. Damage to college or personal property shall be paid for by those involved in its destruction. If it is impossible to discover the responsible persons, the cost will be distributed among those in the room or building.

9. The accounts of all student organizations must be audited by a committee composed of students and one faculty member. Any profits will belong to the organization, and officers will not be allowed to appropriate any funds to themselves except by vote of the organization.

10. No student can secure honorable dismissal from the college until all financial and disciplinary obligations are satisfied. Likewise, a student will not be permitted to take examinations unless his bills are paid or satisfactory arrangements made for their payment. No official transcript of scholastic records will be furnished any other institution until all bills have been paid in full.

11. A small fee to cover the actual cost of diploma and necessary expense of graduation will be charged to members of the graduating class.

12. An unexcused absence from recitations counts against the grade of the student. If the number of unexcused absences exceeds the number allowed, the student cannot obtain credit for the course.

TUITION AND FEES

The Board of Trustees has reduced all charges to the lowest possible basis. In order to operate the College without debt, it is necessary that these charges be paid in every instance. The College does not grant free scholarships which cover any part of the expenses. Payment of the various amounts is distributed in such a way as to accommodate parents and students.

EXPENSES FOR THE COLLEGE YEAR

(BOARDING STUDENTS)

Board (including room, light, heat and breakage fees).....	\$130.00
Tuition (including registration fees).....	69.00
Library fee	3.00

The above charges are divided into three payments which are due at the beginning of each quarter (September 14; December 7; March 15).

It should be understood that the price of board is flexible. Prices of foods change from time to time. If prices should be reduced, students will get the benefit of reduction, and if prices of food should be increased, the cost of board will have to be increased accordingly.

In order to have a room reserved, each student will be expected to deposit ~~\$3.00~~ ^{1.00}. This amount will be credited on the price of board.

The cost of board, indicated as \$130.00, covers the charges for the best rooms with two occupants to a room. The charge may be somewhat reduced if students are willing to take the less expensive rooms. The number of occupants per room will likewise affect the total charge. The average cost during the first two years has been less than \$125.00.

Laundry, books, and stationery are personal matters and are not included in the above charges.

(NON-RESIDENT STUDENTS)

Tuition (including registration fees).....	\$69.00
Library fee	3.00

Note: In addition to the regular College charges, the students have voted upon themselves a student activities fee of \$3.00 per quarter. This fee covers the cost of athletic contests, the College weekly paper, the College annual, and a program of cultural entertainment.

Students taking science courses will be required to pay the fol-

lowing laboratory fees each quarter: Physics \$4.00; Chemistry \$4.00; Biology \$3.00; Psychology \$1.00; Agriculture \$1.00; Home Economics \$1.00 to \$3.00.

REGULATIONS GOVERNING PAYMENTS

The following regulations are operative, nor are they subject to suspension or alteration by any administrative officer of the College:

Refunds and Reductions.

Tuition and registration and library fees are not refunded. If a student finds it necessary to withdraw from the College after payment of tuition, the amount unexpended will be left to the student's credit and may be applied on his expenses in any succeeding quarter within two years from date of departure.

Except in special cases, no reduction is made for a student who registers late; in no case will a reduction be made for a fraction of a week.

In case a student is absent from the College on account of protracted illness of ten days or more, a pro rata part of the money paid for board will be refunded on presentation of an absence certificate that the student was unable to return.

Should the student leave the College for any other cause than illness of himself, or in his family, or be expelled or suspended, all moneys advanced by him shall be retained by the College as liquidated damages for the student's breach of contract.

Failure to pay.

A student will not be permitted to attend classes until his account with the College is adjusted to the satisfaction of the business manager.

Students who have not settled their accounts with the College on or before the day on which the regular quarterly examinations begin forfeit their right to grades for that quarter. No student is considered by the faculty as a candidate for graduation until he has settled all indebtedness to the College.

ORGANIZATION OF THE YEAR'S WORK

Brevard College will be in session forty-eight weeks each year. These forty-eight weeks will be divided into four quarters of approximately equal length. Equal credit will be given for the work done in any quarter. Any three quarters will count as one session of nine months. A student who may find it necessary to leave school at the close of any quarter can return at the beginning of any quarter to resume his work. The college administration prefers that students begin their year's work either in June or September. Freshmen entering Brevard College for the first time may enroll in June or, if they prefer, they may enroll in September. The cost will be the same, and the work will be identical in each quarter. The college can accommodate about two hundred freshmen. The preferable arrangement would be to have one hundred freshmen enter in June and another one hundred freshmen enter in September. By this arrangement a student may enter, and by staying in college seventy-two weeks continuously, he may graduate in a much shorter time than if he enters and drops out at the end of nine months and returns three months later.

SUMMER QUARTER

JUNE 15, 1936 to AUGUST 29, 1936

The work of the summer quarter is identical with that of any quarter of the college year. It carries the same credit, is conducted in the same manner, with the same standards, and largely by the same members of the faculty. In addition to regular college students, special courses will be offered during the summer quarter in such business subjects as shorthand, typewriting, bookkeeping, accounting, office practice, and commercial law. There will be special courses also in the field of religious education. A special bulletin on the work of the summer quarter will be sent to students who may be interested. It is expected that large numbers of students will complete their work at the close of the summer quarter. For that reason, a regular commencement program will be arranged at the end of the summer quarter.

FALL QUARTER

SEPTEMBER 14, 1936 to DECEMBER 5, 1936

As in the past, the majority of students will probably desire to enter in September. Students entering at that time will continue their work to the following June, thus making three quarters of one academic session.

WINTER QUARTER

DECEMBER 7, 1936 TO MARCH 13, 1937

Many students will find it convenient to enter college at the opening of the winter quarter. This applies to new students entering the College for the first time or to former students who have for any reason had to drop out. Some students will be graduated at the end of the fall quarter; thus, provision will be made in the college dormitories for those students who desire to enter at the beginning of the winter quarter.

SPRING QUARTER

MARCH 15, 1937 TO JUNE 5, 1937

The opportunities of the spring quarter for students who have graduated from high school at mid-year are unsurpassed and are one of the chief justifications of the quarter system of the college year. Such students will find that they can profitably enter college at the beginning of this quarter. Students who enter in September will finish their regular year's work in the spring quarter. The annual commencement will come at the end of the quarter.

REQUIREMENTS FOR ADMISSION

Brevard College will admit students to the Freshman Class in two ways:

1. Entrance by certificate. Satisfactory credentials must be in the hands of the Registrar before an applicant may register. Candidates must present themselves in person before the committee on registration during the period of registration. Students who present certificates of work accomplished in preparatory schools and high schools may be admitted without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on applications to the Registrar.

2. Entrance by examination. Brevard College will accept the certificates of the College Entrance Examination Board, provided the applicants submit satisfactory school certificates also. Entrance examinations are given to graduates of non-accredited high schools.

Admission to advanced standing. A student in good standing and presenting suitable credentials from another college will, on entrance to Brevard College, be allowed such college credit toward a diploma as seems justified according to the standards of this institution. Such credits are considered provisional and may be cancelled at the end of the first quarter if the work of the student is unsatisfactory.

Applicants must offer credits for fifteen units of high school work. A unit represents a year's work in some subject, and is approximately the equivalent of one quarter of the total amount done by the average class in one year. The following is the list of units given by the State Department of Education of North Carolina from which entrance units may be chosen:

	UNITS		UNITS
English	4	Chemistry	I or .5
Social Science including		Physics	I or .5
History and Civics.....	4	Physiology5
Mathematics	4	Zoology	I or .5
Greek	3	General Science	I or .5
Latin	4.7	Physiography	I or .5
French	3	Drawing	1
German	3	Bible	2
Spanish	2	Music	2
Botany	I or .5	Expression5

Not more than three elective units will be accepted from the following vocational subjects:

Commercial Geography.....	.5	Stenography	1
Vocational Agriculture.....	2	Manual Training	2
Bookkeeping	1	Home Economics.....	2
Commercial Arithmetic.....	1		

ACADEMIC REQUIREMENTS

In order to indicate the standard of work expected of students, the faculty have adopted the following academic requirements:

1. In order to hold any official responsibility within the college or to participate in any intercollegiate contest (practice game or practice debate with other institutions included) a student must be carrying a minimum of fourteen hours of college work and must be passing nine hours.

2. No regular student will be permitted to carry less than fourteen hours or more than eighteen hours of class work except by special ruling of the faculty.

3. A student who has failed the first quarter of a continued course can make up that failure only by repeating the course.

4. A student who has received a condition in a course must remove the condition previous to the examination period of the next quarter during which he is in residence at a time approved by the instructor in the course.

5. Courses in which a student was passing at the time of withdrawal because of unavoidable conditions will not be considered failures.

6. Final examinations covering the entire work of the quarter will be given in all courses.

7. Neither an excused nor an unexcused absence exempts a student from the responsibility of mastering the material covered in his absence.

8. Any student who is absent from a quiz or an examination at the appointed time without excuse will not be permitted to take that quiz or examination.

9. For one unexcused absence immediately before or immediately after a holiday a student will be subjected to a loss of not more than four points from his quarter grade and for two or more unexcused absences he will be put on attendance probation.

10. In a three-hour course a student will be allowed two unexcused and four excused absences. In a five-hour course a student will be allowed three unexcused and six excused absences. When the number of unexcused absences exceeds the number allowed the student in any one course, the instructor notifies the Registrar. The student is sent a note stating that one more absence will exclude him from the class and a grade of F will be entered on the record. When the number of excused absences exceeds the allowed number, the teacher will determine whether the student will be given full credit for the course without extra work.

11. Probation shall include the following regulations:

a. No unexcused absences will be permitted.

b. Absences from the campus will not be permitted except for the most urgent reason.

c. No athletic contest may be engaged in at this period.

d. An office in a college organization which involves a loss of time from study must be given up.

12. When a student is put on probation the President or Dean of the College will notify the parents.

13. If the attitude, conduct, and scholarship of the student warrant it, the Dean may terminate the probation period before the end of the term.

14. One quarter hour credit each will be given for vocal or instrumental ensemble, expression, physical education, or inter-collegiate debating, but the aggregate credit for these subjects cannot exceed six quarter hours.

15. In order to be classified as a sophomore, a student must have thirty-six quarter hours to his credit.

16. The College will not recommend to another institution a student whose academic grades average less than C.

17. No student shall be allowed to drop a course without the recommendation of the instructor whose course he proposes to drop.

GRADUATION REQUIREMENTS

Graduation is based upon six quarters or seventy-two weeks of study beyond the high school course. The work is measured in quarter hours. One quarter hour represents one recitation and two hours of preparation, or the equivalent, each week for twelve weeks. To obtain a diploma a student is required to complete a minimum of ninety-nine quarter hours, which may include ~~nine~~ quarter hours in recognition of student activities which in the judgment of the faculty have been of educational value.

In the selection of the courses offered by Brevard College, the educational needs of the student, so far as they can be determined, shall be the sole consideration. In providing for these needs, provisions must first be made for an introduction of the student into the general field of knowledge in order that he may better know how to make his own choice of a further course in life. Second, it must be made possible for the student to study a group of courses which will prepare him for entrance into the junior year of our best colleges and universities. Third, it is the chief aim of an education to develop personality and character in the student and to fit him practically and directly to take his place in the environment to which he seems best adapted.

Some knowledge of the Bible and some skill in the use of the English language are necessary to a degree of culture and refinement befitting every educated citizen, as are some contacts with social science, laboratory science, and mathematics. Therefore, it is expected that all students who expect to receive a diploma must be of good moral character and shall take nine quarter hours of English composition, nine quarter hours of Bible, nine to twelve quarter hours of mathematics or laboratory science, nine quarter hours of social science, and shall select a major of eighteen hours and a minor of twelve quarter hours. Beyond these fundamental elements of college training, every hour of the ninety-nine will be chosen for the particular benefit of each individual student.

This does not mean that the inexperienced high school graduate will be required to map out experimentally his precious junior college years, for he shall have the best educational and vocational advice and direction which the faculty can provide.

Briefly stated, the requirements for all students for graduation from Brevard College with recommendation to a higher institution are as follows:

1. English Composition 9 quarter hours.
 English Literature 9 quarter hours
 Religion 9 quarter hours
 Laboratory Science or Mathematics..... 9-12 quarter hours
 Social Science (history, economics, or
 political science) 9 quarter hours
2. Ninety-six quarter hours (including the above required hours).
3. Ninety quality points based on the following schedule:
 Grade A (Excellent) 3 quality points for each quarter hour.
 Grade B (Superior) 2 quality points for each quarter hour.
 Grade C (Average) 1 quality point for each quarter hour.
 Grade D (Passing) Credit for course, but no quality points.
 Grade E (Condition) No quality points.
 Grade F (Failure).
 Grade I (Incomplete).
4. The Dean's approval of program of study.
5. Character and attainments worthy of a diploma from Brevard College.

For graduation without recommendation to higher institutions only 45 quality points are required.

A student who completes all other requirements for graduation except the requirement of quality points will be given a certificate to show that this work has been done.

THE COLLEGE COURSES

(Sub-freshmen or other courses which do not carry college credit are numbered from 1 to 10; courses primarily for freshmen are numbered from 11 to 20; and courses for sophomores are numbered from 21 to 50.)

AGRICULTURE

AGRICULTURE 11.

Dairy Cattle and Milk Production—Emphasis will be placed on the fundamentals of establishing and operating a dairy. The practices of feeding, management, sanitary production of milk, and breeding will be studied. Laboratory study will be done both in the College dairy and in the laboratory. Four recitation hours and one two-hour laboratory period a week for the quarter. Laboratory fee of \$1.00.

Credit, 5 quarter hours.

AGRICULTURE 12.

Poultry Production—A course designed to study general problems of poultry production. Breeds and breeding, selection, incubation, housing, nutrition, and management problems will be studied. Laboratory work will be done in the College hatchery and with the College broods and laying flocks. Four recitation hours and one two-hour laboratory period a week for the quarter. Laboratory fee of \$1.00.

Credit, 5 quarter hours.

AGRICULTURE 13.

Animal Husbandry—A study of types, market classes, and characteristics of farm animals; devoted to beef, cattle, sheep, swine, and work stock. Laboratory work will be done on the College farm and short tours to nearby farms will be made. Four recitation hours and one two-hour laboratory period a week for the quarter. Laboratory fee of \$1.00.

Credit, 5 quarter hours.

AGRICULTURE 14.

Field Crops—A general course dealing with varieties, field selection, uses, cultural practices, soil adaptation, and fertilizer requirements, economical productions, and the importances of crops in season of farming will receive special attention. Four recitation hours and one two-hour laboratory period a week for the quarter. Laboratory fee of \$1.00.

Credit, 5 quarter hours.

The above courses are offered in alternate years. Agriculture 13 and 14 will be given in 1936-1937.

EDUCATION

EDUCATION 11.

Introduction to Education—The purpose of this course is to give the student a view of organized education as it is today and to present the problems with which organized education is confronted. It seeks to show that educational practice must change to meet the needs of an ever changing social order.

Winter Quarter, credit 5 quarter hours.

EDUCATION 12.

History of Education—This course seeks to present the views and practices of the great educational thinkers of the past with reference to their bearing upon modern education. Educational ideas rather than facts will be emphasized.

Spring quarter, credit 5 quarter hours.

EDUCATION 21.

General Psychology—An introductory course designed to present the basic principles and methods of Psychology as an experimental natural science with application to every-day life. Four recitation hours and one two-hour laboratory period a week for the quarter. For sophomores only. Laboratory fee, \$1.00 a quarter.

Credit, 5 quarter hours.

EDUCATION 22.

Educational Psychology—A course for students who are interested in teaching. The important laws and principles of Psychology as they apply to the educative process will be emphasized. Education 21 prerequisite.

Winter Quarter, credit 5 quarter hours.

DEPARTMENT OF ENGLISH

ENGLISH 1.

English Fundamentals—This course is designed for freshmen whose previous training has not fitted them for the regular freshman course. It stresses the mechanics of English composition, grammar, punctuation, and sentence structure. Students with satisfactory high school records and with placement test grades sufficiently high will be excused from this course. No credit will be given for the course. Students not doing satisfactory work in English 11 and 12 will be required to enroll in this class in addition to their regular work.

5 hours, 1 quarter.

✓ ENGLISH 11.

English Composition—This course deals with the correct preparation of manuscript, development of paragraphs, effective use of the library, organization of material for themes, letter writing, and colloquial English. Frequent short oral and written themes, directed reading, and conferences with the instructor are required.

Credit, 5 quarter hours.

✓ ENGLISH 12.

English Rhetoric—This course stresses oral and written reports with cited authorities and bibliographies properly handled, and the study of diction, the forms of discourse, and the types of literature with an appreciation of artistic writing. Directed reading, conferences with the instructor, and a term paper are required. Prerequisite, English 11.

Credit, 5 quarter hours.

✓ ENGLISH 21.

English Literature—This is a survey of English literature from Beowulf through the Puritan Age. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12. *Roman*

Credit, 3 quarter hours.

✓ ENGLISH 22.

English Literature—This is a survey of English literature from the Restoration Period to Wordsworth. Directed reading and frequent oral and written reports are required. Prerequisite, English 11 and 12. *Roman*

Credit, 4 quarters hours.

✓ ENGLISH 23.

English Literature—This is a survey of English literature from Wordsworth through the Modern Period. Directed reading and frequent oral and written reports are required. Prerequisite English 11 and 12.

Credit, 3 quarter hours.

✓ ENGLISH 24.

Creative Writing.—This course is designed for students who are interested in developing a distinctive writing ability. After the necessary introduction to the mechanics of verse and the principles of effective prose, the class will read widely and write frequently. Contributions from the members of the group will be published in the college bulletin. The enrollment will be limited to twenty students.

Credit, 3 quarter hours.

second six weeks

ENGLISH 25.

Creative Writing.—This course deals with the prose narrative and the modern lyric. A study of the short stories of Irving, Hawthorne, Poe, Bret Harte, and O. Henry forms the background for the original story required of each member. During the last three weeks the class will read extensively in modern poetry and intensively the poems of Sandburg, Robinson, Frost, Amy Lowell, and Edna St. Vincent Millay. The writing of original verse will be encouraged.

Credit, 3 quarter hours.

ENGLISH 26.

Creative Writing.—The study of dramatic composition will in this course culminate in the writing of the one-act play or the occasional pageant.

Credit, 3 quarter hours.

DEPARTMENT OF FOREIGN LANGUAGES

(A course in any foreign language will be offered only when there is a sufficient demand for it.)

LATIN

The regular college courses are designed for students who have had four years of Latin in high school or a college equivalent. Each quarter is a unit within itself and the material has been so selected that a student may have an opportunity to acquaint himself with the development, form, and content of the different types of literature. The department head suggests that Courses Nos. 13-14 be taken jointly with Nos. 11 and 12.

LATIN 11.

Historical Prose.—*Livy's Second Punic War* will constitute the bulk of the course.

Credit, 3 quarter hours.

LATIN 12.

Lyric Poetry.—A study of the content and form of Horace's *Odes*.

Credit, 3 quarter hours.

LATIN 13-14.

Composition.—Essential for those who expect to teach Latin as well as for those who are weak in the rudiments of language. Two hours, 2 quarters.

Credit, 4 quarter hours.

LATIN 21.

Satire.—Juvenal or Horace.

Credit 3 quarter Hours.

LATIN 22

Drama.—Plautus and Terence. Credit, 3 quarter hours.

GERMAN

GERMAN 11.

Elementary Course.—A thorough study of the elements of grammar. No credit will be given for this course without the completion of No. 12. Credit, 5 quarter hours (provisional).

GERMAN 12.

Intermediate Course.—Completes Course No. 11. Selections from popular, classical authors will be read. Some time, however, will be given to oral and written grammar. Prerequisite, German 11. Credit, 5 quarter hours.

GERMAN 21.

Six weeks of prose translation and six weeks of grammar review. Credit, 3 quarter hours.

GERMAN 22.

An historical drama by some classical author and several modern one-act plays. Credit, 3 quarter hours.

GERMAN 23.

Ballads or lyric poetry. Credit, 3 quarter hours.

GREEK

GREEK 11-12.

Elementary Course.—Designed for such students as are preparing for the ministry and for Latin majors. Nos. 11, 12, and 13 constitute a continuous course and credit will be given for no one quarter without the completion of the other two. The first two quarters are devoted to the study of forms, grammar, and syntax. Five hours, 2 quarters. Credit, 10 quarter hours (provisional).

GREEK 13.

Group A—New Testament in Greek.

Group B—Xenophon's *Anabasis* or its equivalent.

Prerequisite, Greek 11-12. Credit, 3 quarter hours.

FRENCH

The courses numbered 11 and 12 constitute a continuous course for which credit will not be given until both have been completed. Courses 13, 14, and 15 constitute a continuous course for students

who are taking French as a language requirement. The course of study has been so arranged that a student may complete a unit during any of the three quarters.

FRENCH II.

Elementary Course—For students who have had no previous training or high school credit for French. Its aim is to teach the pronunciation and rudiments of the language.

Credit, 5 quarter hours (provisional).

FRENCH 12.

Intermediate Course—A continuation of Course II. There will be a great deal of translation from the French, although the study of grammar will be continued from the previous quarter. Prerequisite, French II.

Credit, 5 quarter hours.

FRENCH 13.

Review of French Grammar and Prose Translations—Intended for students who have already completed two years of high school French (or courses 11 and 12).

Credit, 5 quarter hours.

FRENCH 14.

Prose Translation and Drama—Short stories representative of different styles, classes, and periods. A miscellaneous selection by the best French playwrights.

Credit, 5 quarter hours.

FRENCH 15.

Drama—A miscellaneous selection by the best French playwrights.

Credit, 3 quarter hours.

FRENCH 21.

A general survey of French literature from the Chansons de Gests to La Rochefoucauld.

Credit, 3 quarters hours.

FRENCH 22.

A general survey of French literature from La Rochefoucauld to the 19th century.

Credit, 3 quarter hours.

FRENCH 23.

A general survey of French literature from the 19th century to the present time.

Credit, 3 quarter hours.

French 21, 22, and 23, a general survey of French literature, constitute a continuous course. The course has been so arranged that a student may complete a unit during any of the three quarters.

SPANISH

The courses numbered 11 and 12 constitute a continuous course for which credit will not be given until both have been completed. Courses 21, 22, and 23 constitute a continuous course. The course of study has been so arranged that a student may complete a unit during any of the three quarters.

SPANISH 11.

Elementary Course—The aim is to give to those students who have had no Spanish a knowledge of the elements of grammar and pronunciation. There will be translation of easy prose.

Credit, 5 quarter hours (provisional).

SPANISH 12.

Intermediate Course—Completes Course 11. More emphasis will be given to translation than to the study of grammar. Prerequisite, Spanish 11.

Credit, 5 quarter hours.

SPANISH 21.

✓ *Review of Spanish Grammar.* Prerequisite, two years of high school Spanish or Courses 11 and 12.

Credit, 3 quarter hours.

SPANISH 22.

✓ *Prose Translation*—Selections from representative Spanish writers.

Credit, 3 quarter hours.

SPANISH 23.

✓ *Drama Translation*—Several outstanding dramas of Spanish literature.

Credit, 3 quarter hours.

DEPARTMENT OF HOME ECONOMICS

HOME ECONOMICS 11.

Applied Art—Recognition, appreciation, and expression of beauty are studied. The elements and principles of design are applied to simple problems, with special emphasis on home arrangements and dress. Laboratory work includes designing, arrangement of the home, and its surroundings, executing plans for rearranging and beautifying individual rooms and general interest rooms on the campus, designing and executing plans for work in handicrafts. Three recitation hours and two two-hour laboratory periods a week. First quarter. Laboratory fee \$1.00.

Credit, 5 quarter hours.

HOME ECONOMICS 12.

Textiles and Clothing—Cotton, linen, and synthetic fibers and fabrics are studied from the standpoint of the consumer; comparison of production, manufacture, and distinctive characteristics and their effect on quality of fabrics; pattern construction, selection, and adjustment in relation to personality, physique, and materials; and construction of garments. Three recitation hours and two two-hour laboratory periods a week. Second quarter. Prerequisite, Home Economics 11. Laboratory fee \$1.00. Cost of materials approximately \$6.00.

Credit, 5 quarter hours.

HOME ECONOMICS 13.

Textiles and Clothing—This course is a continuation of Home Economics 12. Woolen and silk fibers are studied from the standpoint of the consumer. Garments are constructed from these fabrics. Selection, care, and renovation of clothing and household fabrics are studied. Three recitation hours and two two-hour laboratory periods a week. Third quarter. Prerequisite, Home Economics 12. Laboratory fee \$1.00. Cost of materials approximately \$10.00.

Credit, 5 quarter hours.

HOME ECONOMICS 21.

Food and Nutrition—This introductory course involves a study of body nutrition, composition of foods, the economic principles of production, manufacture, selection, preservation and serving of food. Laboratory work includes planning dining room and kitchen arrangement for efficiency, food preservation and preparation, and serving of simple meals. Three recitation hours and two two-hour laboratory periods a week. First quarter. Laboratory fee \$3.00.

Credit, 5 quarter hours.

HOME ECONOMICS 22.

Food and Nutrition—In this continuation of Home Economics 21 special problems of marketing are further studied; meals are planned, prepared, and served, with emphasis on efficiency and aesthetics. Correct forms of menu making and serving are practiced. Special diets are studied, with emphasis on those for the growing child and for the dietary deficiency diseases. Three recitation hours and two two-hour laboratory periods a week. Second quarter. Prerequisite, Home Economics 21. Laboratory fee \$3.00.

Credit, 5 quarter hours.

HOME ECONOMICS 23.

Home Problems—A study of the economic and social factors affecting the home and family furnishes a basis for this course. Management of personal and family money and time, health and care of

the family, selection and care of equipment for efficient performance of household operations, and family relationships are some of the problems studied. Five recitation hours. Third quarter.

Credit, 5 quarter hours.

HOME ECONOMICS 24.

Home Economics for Men—This course will deal with problems in this field that are of special interest to men. The body needs for food and factors affecting the satisfaction of these needs form the basis for this course. Sources and manufacture, wise selection, and purchase of foods to meet these needs are studied. Very simple meals are planned, prepared, and served, with special emphasis on correct service and social usage of food. Two recitation periods and one two-hour laboratory period a week. Laboratory fee \$1.50.

Credit, 3 quarter hours.

SHOP COURSES IN HOME ECONOMICS.

During the second quarter of the foods and clothing courses, shop courses will be offered for further individual development of skill, provided there is sufficient demand for such courses. The students doing shop work will be divided into groups. Each group will have assignments for study related to its individual interest. The shop activities will be organized so that each individual may reach certain standards of efficiency in performance of skills of individual interest. Students who wish to become dressmakers, or cafe or cafeteria employees may receive special training in these courses.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 11.

College Algebra.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 12.

Plane Trigonometry.

1 quarter.

Credit, 5 quarter hours.

MATHEMATICS 13.

Solid and Spherical Geometry—Required for mathematics majors.

1 quarter.

Credit, 3 quarter hours.

MATHEMATICS 14.

Elementary Mathematical Analysis—Freshman Mathematics. Especially for those who plan to specialize in other departments but desire some knowledge of collegiate mathematics.

2 quarters.

Credit, 10 quarter hours.

MATHEMATICS 21.

Analytic Geometry. Prerequisite, Courses 11 and 12, or Course 14.
1 quarter. Credit, 5 quarter hours.

MATHEMATICS 22.

Differential and Integral Calculus. Prerequisite, Mathematics 21.
1 quarter. Credit, 5 quarter hours.

MATHEMATICS 23.

Differential and Integral Calculus. A continuation of Mathematics 22.
1 quarter. Credit, 5 quarter hours.

MATHEMATICS 25.

Statistical Methods—An introductory course designed especially for students of the social and natural sciences. Not open to Freshmen.
1 quarter. Credit, 5 quarter hours.

MATHEMATICS 26.

Descriptive Geometry—For students who wish to pursue an engineering course.
1 quarter. Credit, 5 quarter hours.

MATHEMATICS 27.

Mathematics of Finance—An elementary course dealing with compound interest, insurance, annuities, etc.
1 quarter. Credit, 5 quarter hours.

DEPARTMENT OF NATURAL SCIENCES**BIOLOGY 11.**

General Biology—This course is designed to give the student an understanding of biological principles. The work is arranged according to the following topics: Organization of living things in general; Metabolism; Structure of plants and animals; Major life processes. In the treatment of each topic the interrelation of prin-

ciples is stressed. Four recitation hours and two two-hour laboratory periods weekly. Laboratory fee \$3.00 per quarter. Offered every quarter. Credit, 6 quarter hours.

BIOLOGY 12.

General Biology—A continuation of Biology 11 including a more theoretical discussion of the following: Origin and continuity of life; Development; Adaptation; Brief survey of Biological History. Four recitation hours and two two-hour laboratory periods weekly. Laboratory fee \$3.00 per quarter. Offered every quarter.

Credit, 6 quarter hours.

CHEMISTRY 21.

General principles of chemistry, theories, and laws, calculations, equations; history, occurrence, preparation, and properties of certain non-metals and their principal compounds. Lectures, recitations, papers, and laboratory work. Five recitations and two double laboratory periods a week.

Credit, 6 quarter hours.

CHEMISTRY 22.

Occurrence, preparation, properties, and compounds of metals and of certain non-metals; radio-activity; atomic structure, applications of chemistry to industry, agriculture, and home. Equations. Analysis. Lectures, discussions, papers, and laboratory work. Five recitations and two double laboratory periods a week.

Credit, 6 quarter hours.

RELIGIOUS EDUCATION

The following courses are planned to meet the requirements of all students for clear understanding and fuller appreciation of the Bible. The courses also are intended to meet the needs of students who expect to study for the Christian ministry, and those who wish to be prepared for service in their local churches.

RELIGIOUS EDUCATION 11.

Knowing the Bible—This is a study of the Bible from Genesis to the Song of Solomon. The aim is to lead the student to a general knowledge of the Bible. The American Standard Version of the Bible is used as a text book. In lectures each book of the Bible included in the course is discussed as to its date, authorship, kind of literature, purpose and teachings. Fall quarter.

Credit, 5 quarter hours.

RELIGIOUS EDUCATION 12.

Knowing the Bible—This course is similar to course 11. It is a study of the Bible from Isaiah to Revelation. Winter quarter.

Credit, 5 quarter hours.

RELIGIOUS EDUCATION 15.

Christianity in Practice — This course aims to discover ways and means of making practical use of the principles of Christianity in all relationships of life. Study will be made by lectures and research as to what makes a family Christian, Christianity in education, in business, in social life, in politics, in government, and in race relations. The aim is to point the way for students to live the Christian life in whatever situation they may be placed. Spring quarter.

Credit, 5 quarter hours.

RELIGIOUS EDUCATION 21.

The Prophets of Israel—This is a study of the lives and messages of all the prophets of Israel. Prerequisite, course 11. Fall quarter.

Credit, 3 quarter hours.

RELIGIOUS EDUCATION 22.

The Life and Teachings of Jesus—This is a study of the birth, early life, and the work of Jesus. Particular attention is given to the interpretation of the parables, the sermons, and the discourses of Jesus. Prerequisite, course 12. Winter quarter.

Credit, 3 quarter hours.

RELIGIOUS EDUCATION 23.

The Life and Epistles of St. Paul — This course traces the life of St. Paul. Each epistle is studied as to the time it was written, why it was written, and its doctrinal content. Prerequisite, course 12. Spring quarter.

Credit, 3 quarter hours.

RELIGIOUS EDUCATION 24.

Church History—This course is a survey of Church history from the close of the Apostolic Age to the present time. Special attention is given to the Reformation and the rise of the great denominations in America. Spring quarter.

Credit 5 quarter hours.

RELIGIOUS EDUCATION 25.

Principles of Christian Education — This course is a study of the motives, means, and materials used in educating people

in the Christian religion. The course is intended to make clear the fundamental principles of Church school work.

Credit, 3 quarter hours.

RELIGIOUS EDUCATION 26.

Worship—This is a study of the devotional life of the individual and also of public worship. The materials and methods used in worship are considered. The aim is to prepare the student to appreciate, and to participate more fully in, all forms of worship.

Credit, 3 quarter hours.

DEPARTMENT OF SOCIAL SCIENCES ECONOMICS

ECONOMICS 11-12.

Economic History—Economic history of the people of the United States with special attention to the economic significance of historic movements. The influence of colonial developments is stressed and conditions which caused the Civil War are analyzed and the effects of Reconstruction on the South carefully studied. Special problems, such as land ownership, agricultural crops and financing, foreign trade and tariff, are studied. The course is built especially for students desiring to concentrate on agriculture and forestry. The last quarter will give more attention to geography and resources. Five hours per week for two quarters.

Credit, 10 quarter hours.

ECONOMICS 21.

Principles of Economics—This is a regular course in economic principles and carries the second year student through the subjects of production, consumption, and exchange. Special attention is given to the topics of money and banking.

Credit, 3 quarter hours.

ECONOMICS 22.

Principles of Economics—This is a continuation of Course 21. In it the subject of distribution and related topics are covered.

Credit, 3 quarter hours.

ECONOMICS 23.

Principles of Economics—This continues general economics and studies selected problems, such as rent, wages, public finance, transportation, and theories of economic reform.

Credit, 3 quarter hours.

SOCIOLOGY

SOCIOLOGY 11.

Orientation—This course gives the freshman an introduction into the whole field of social science with special emphasis on sociology and economics. Credit, 5 quarter hours.

SOCIOLOGY 12.

Introduction to Sociology—This course approaches the subject from the viewpoint of the community. Some attention is given to community organization and the student is guided in an analysis of his own home community and encouraged to return prepared to participate more fully in the organization and building of his home community. Credit, 5 quarter hours.

SOCIOLOGY 13.

Rural Social Economics—This course discusses social problems in the light of geographic and economic conditions. Texts and lectures. Credit, 5 quarter hours.

HISTORY AND GOVERNMENT

HISTORY 11.

Medieval European History—This is a general course in the History of Western Europe from the time of the fall of the Roman Empire through the period of Louis XIV. Special emphasis is placed on the development of the Catholic Church and the states of Europe. The Medieval origin of our modern institutions is studied. Texts, parallel readings, map studies, and term papers. Credit, 5 quarter hours.

HISTORY 12.

Modern European History—This course continues the History of Western Europe from the time of Louis XIV down to the present day. Special emphasis is placed on the spreading of European Civilization, the French Revolution, Nationalism, Imperialism, and the causes and results of the World War. Credit, 5 quarter hours.

HISTORY 21.

American History—The European background of American Civilization is studied with special emphasis on the European origin of

American institutions. The Colonial era is studied and the events traced that led to the American Revolution. The political, social, and economic forces that drew the states into the union of the United States are studied, and stress is placed on the handling of the problems that confronted the young nation. Texts, parallel readings, map studies, and term papers required.

Credit, 5 quarter hours.

✓ HISTORY 22.

American History—This course traces the development of the United States from 1850 to the present day. Emphasis is placed on the problems of territorial expansion, slavery, education, and the formulation of national policies. The development of big business and the expansion of American influence through the World War period are stressed. Texts, parallel readings, map studies, and term papers required.

Credit, 5 quarter hours.

GOVERNMENT 21.

This course traces the development of American political organizations to the time of the adoption of the new Constitution. The work of the Constitutional Convention is studied in detail so as better to understand the American state. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

GOVERNMENT 22.

This quarter's work is devoted to a study of the structure of the national government and the functions of the different departments. Special emphasis is placed on the expansion of the functions of government. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

GOVERNMENT 23.

This course deals with the structure, the organization, and the functions of the different state governments. The differences in the means employed by the states in performing their functions is studied. Three recitations per week, parallel readings, and term papers.

Credit, 3 quarter hours.

PHYSICAL EDUCATION

(Requirements for Men)

Each man is required to register for physical education at the beginning of each quarter. In order to be excused from physical education a student must:

1. Present a recommendation from the college physician to the Dean.
2. Obtain permission from the Dean if employed in certain types of work.
3. Obtain permission from Athletic Director for the duration of a major sport in which he is engaging.

PHYSICAL EDUCATION 11, 12, 13.

General Recreation and Physical Training—Fall, winter, spring and summer quarters. Required.

Credit, 3 quarter hours.

PHYSICAL EDUCATION 21, 22, 23.

Advanced Recreation and Physical Training — Fall, winter, spring, and summer quarters. Required.

Credit, 3 quarter hours.

PHYSICAL EDUCATION 24.

The Coaching and Directing of Athletics—This course will study football, basketball, and baseball from the coaching point of view, presenting training fundamentals, offensive and defensive work. This course will also discuss schedules, budgeting, care of equipment, and managership. Winter and summer quarters.

Credit, 2 quarter hours.

YOUNG WOMEN

The program of activities for girls will vary somewhat from that provided for boys. The aim will be to provide ways and means to promote health and strength, to improve posture, to give relaxation, and to aid in the development of precision, alertness, and grace of movement.

TWO-YEAR COURSE IN BUSINESS EDUCATION

The Department of Business Education aims to provide training which will result in occupational skill, technical knowledge, vocational and social intelligence.

The Two-Year Course is designed to meet the needs of three

classes of students: (1) Students who plan to go into office work before completing a college course, (2) Students who desire to obtain a more strictly practical training along with their college work, and (3) students who plan to take advanced work in the field of Business Education.

Students who complete the two-year course listed below will be given a diploma from the College and a certificate from the Business Department.

FIRST YEAR

FALL

WINTER

SPRING

✓ Typing ----- 5 hours	✓ Typing ----- 3 hours	✓ Bus. Cor. ----- 3 hours
✓ English 11 ----- 5 hours	✓ English 12 ----- 5 hours	✓ Shorthand ----- 5 hours
✓ Bible 11 ----- 5 hours	✓ Shorthand ----- 5 hours	✓ Bible ----- 5 hours
	Economics 11 or	Economics 12 or
	Sociology 11 5 hours	Sociology 12 5 hours

SECOND YEAR

Bus. Math ----- 5 hours	Bookkeeping 5 hours	Bookkeeping 5 hours
✓ Bus. Org. ----- 3 hours	✓ Retail Mdse. 3 hours	✓ Bus. Law ----- 3 hours
✓ Econ. 21 ----- 3 hours	Econ. 22 ----- 3 hours	✓ Econ. 23 ----- 3 hours
✓ Shorthand ----- 5 hours	Ad. Dictat'n 5 hours	Sec. Prac. ----- 4 hours

BOOKKEEPING AND ACCOUNTING 11.

The principles of sole proprietorship bookkeeping and accounting are developed in this course by means of exercises and a practice set.

Credit, 5 quarter hours.

BOOKKEEPING AND ACCOUNTING 12.

Prerequisite: *Bookkeeping and Accounting 11.* The principles of partnership bookkeeping and accounting are developed in this course by means of exercises and a practice set.

Credit, 5 quarter hours.

BOOKKEEPING AND ACCOUNTING 13.

Prerequisite: *Bookkeeping and Accounting 12.* The principle of corporation bookkeeping and accounting are developed in this course by means of exercises and a practice set. Every student taking this course is expected to use the Bookkeeping Machine.

Credit, 5 quarter hours.

BOOKKEEPING AND ACCOUNTING 14.

Individual exercises and special practice sets will be given from time to time as the demands arise.

Credit, 3 quarter hours.

BUSINESS MATHEMATICS.

Drill on fundamental processes for development of speed and accuracy. Common and decimal fractions, principles, drills and problems; denominate numbers; percentages and interest; principles and practical business problems; business practice; problems of the merchant; principles and practices of the farmer, manufacturer and broker; insurance and taxation.

Credit, 5 quarter hours.

TYPEWRITING 11.

Mechanics of the typewriter; the keyboard; word drills; sentence drills; paragraphing; styles of letters; the general make-up of a letter; how to make a letter attractive; special characters not on the keyboard; foundations of speed. Approximately twenty-five words a minute is the speed requirement.

Credit, 3 quarter hours.

TYPEWRITING 12.

Speed tests; practice on material which will develop speed and accuracy; writing business letters; punctuation; tabulation; carbon copies and stencil cutting. Approximately forty words a minute is the speed requirement.

Credit, 3 quarter hours.

BUSINESS ORGANIZATION.

Some business principles helpful to those who may be considering a business career. How a business is organized—the individual owner, the partnership, and the corporation. The departments and the functions of each within a firm, such as production, buying, selling, advertising, financing, and accounting.

Credit, 3 quarter hours.

RETAIL MERCHANDISING.

Planning and scheduling of sales; fixing of selling price; advertising and display of merchandise; purpose of advertising; sale of merchandise; methods of sales; agencies of sales; organization of sales department; information needed by purchasing department; information concerning supply, consumption, quality and prices; organization of the purchasing department.

Credit, 3 quarter hours.

BUSINESS LAW.

A general course designed to give the student a comprehensive knowledge of certain fundamental legal principles in commercial and business law. Study of the contract; property insurance; negotiable instruments; sales; agency; bailments; common carriers, guaranty and suretyship.

Credit, 3 quarter hours.

SHORTHAND 11.

Prerequisite, Typing 11. Principles and theory of Gregg Shorthand, including shorthand penmanship; intensive study of brief forms and phrases; reading and dictation practice; transcription.

Credit, 5 quarter hours.

SHORTHAND 12.

Prerequisites, Typing 11 and Shorthand 11. Continuing the study of the principles and theory of Gregg Shorthand; supplementary reading exercises; dictation from old and new material at varying speeds; transcription.

Credit, 5 quarter hours.

SECRETARIAL PRACTICE.

This course is designed to give the student training in general office routine, including filing, indexing, handling correspondence and office forms, office management. Arrangements may be made for a limited number of students to obtain actual practice in filing, mimeographing, dictation and transcription, and other office duties in the various business offices.

Credit, 4 quarter hours.

BUSINESS CORRESPONDENCE.

Prerequisites, English 11 and 12. This course is designed to give the student practice in writing business letters. A study is made of general routine letters; orders, acknowledgment and adjustment letters; letters of application and reference; credit letters; advertising and sales letters; business reports. Considerable practice of the theory principles is given.

Credit, 3 quarter hours.

DEPARTMENT OF MUSIC

GENERAL STATEMENT

Brevard College was projected as an enterprise which would train young people for the various phases of life experience. Certainly music is an important factor in the cultural experience of large elements of our population. As the time devoted to leisure increases, music will become an increasingly important part of any program of recreation. With this general philosophy in mind, the College proposes to devote more attention to the development of a strong department of music. Every effort will be made to provide training in music at a price which will make it possible for large numbers of students to enroll in the courses that may be offered.

EQUIPMENT

The College is adequately equipped for the work of the piano. Practice rooms are conveniently located and are furnished with suitable pianos. The practice rooms are available for use according to a definite schedule arranged by the director of music. If additional equipment is deemed necessary, it will be provided.

TEACHERS AND METHODS

The faculty of the department of music is being strengthened by the addition of at least one well-trained teacher. The teachers will give personal attention to each pupil entrusted to them. Students will be taught individually, although class groups will be held in addition to individual instruction. The method is two private lessons weekly, daily practice under supervision, class groups, private and public recitals, and recitals by good artists.

FOUR-FOLD AIM IN MUSIC

Music in Brevard College will be taught with four definite aims in view:

1. To develop in students a genuine appreciation of the best in music.
2. To train those students who wish to possess the culture of music in their own lives.
3. To train and equip the young person who desires to become a proficient teacher of music, either in private circles or in schools.
4. To begin the training of the young person who may desire to enter upon a professional career as a musical artist.

COURSES IN MUSIC

The course of study includes Piano, Organ, Violin, Sight Singing, Voice Culture, Theory, Harmony, Counterpoint, Form, and Analysis; also a course of general reading and musical history, select-

ed by the teachers to suit the requirements of the pupil. Special attention will be given to glee clubs, chorus, and various forms of ensemble singing. An effort will be made to organize and develop an orchestra.

SPECIAL BULLETIN IN JUNE

Since the department of music is being completely reorganized, it has become necessary to publish a special bulletin on music at a later date. This bulletin will be available in June. The bulletin will indicate the courses to be offered, the names and achievements of teachers, and a schedule of prices which will be charged. This bulletin will be sent to young people who request it.

MEDALS AND AWARDS

THE J. F. MOSER MEMORIAL MEDAL

Reverend Claude H. Moser and Dr. Everett S. Moser, of Gastonia, N. C., have established a medal for oratory in memory of their father, Reverend J. F. Moser. This medal will be awarded annually to the young man in the graduating class who delivers the best oration in a contest which will be conducted as a part of the commencement program. The medal is being awarded this year for the first time.

THE JOSEPHINE DOUB MEMORIAL MEDAL

Mrs. Eugene J. Coltrane has established a medal in memory of her mother, Mrs. Josephine Bryan Doub. This medal will be awarded annually to the young woman in the graduating class who is the winner in an oratorical contest. The contest will be conducted under regulations similar to those governing other oratorical contests.

THE COLVARD MEMORIAL AWARD

As a result of her interest in the practical training of young people in North Carolina, Miss Ruth Colvard, of North Wilkesboro, N. C., is offering a twenty dollar cash award in memory of her sister, Mamie E. Colvard. A first prize of \$15.00 and a second prize of \$5.00 will be offered. Every student in Brevard College is eligible to compete for this prize and should do so, as its purpose is to stimulate initiative and originality. The award is to be given to that student who presents in workable form the most useful invention, innovation, or improvement on the campus during the current school year. A committee of the faculty will weigh the merits of all competing ideas and name the winner. Certain rules governing the competition will be published to the student body. The award will be made at the regular June commencement.

ROLL OF STUDENTS

Brevard College

1935 - 1936

FRESHMEN

<i>Baptist</i>	Alewine, Aileen Laura	Taylors, S. C.
<i>Methodist</i>	Allen, Mary Edith	1402 W. Franklin Ave., Gastonia, N. C.
	Allen, Mary Lucile	Union Mills, N. C.
<i>Presbyterian</i>	Alexander, Jane Amanda	Route 3, Mooresville, N. C.
<i>Methodist</i>	Allison, Inez Charley	Route 1, Linwood, N. C.
<i>Methodist</i>	Andrews, Joseph Russell	Bryson City, N. C.
<i>Methodist</i>	Angell, Thomas Young	Route 4, Mount Airy, N. C.
<i>Methodist</i>	Ardrey, Sam Rone	Route 2, Fort Mill, S. C.
<i>Methodist</i>	Armstrong, Jack	35 Baker Ave., West Asheville, N. C.
<i>Methodist</i>	Arrowood, Wilma Joe	Marble, N. C.
<i>Methodist</i>	Auer, Pauline Johanna	9 Hillcrest, Box 175, Enka, N. C.
<i>Methodist</i>	Atkins, Joe Jack	Waynesville, N. C.
<i>Methodist</i>	Bahnson, Frank Henry, Jr.	Farmington, N. C.
<i>Baptist</i>	Bailey, John L.	29 Madelone Ave., West Asheville, N. C.
<i>Methodist</i>	Ballard, Mertise	Davidson, N. C.
<i>Methodist</i>	Barksdale, Sarah Frances	Box 177, Spray, N. C.
<i>Methodist</i>	Barnes, Virginia Kathryn	Route 5, Lexington, N. C.
<i>Methodist</i>	Bates, Vivian Armentia	Route 4, Lexington, N. C.
<i>Methodist</i>	Beard, Boyd Hood	Matthews, N. C.
<i>Methodist</i>	Belk, Hugh Cecil	Mount Ulla, N. C.
<i>Methodist</i>	Berryhill, Willie Belle	Route 8, Charlotte, N. C.
<i>Methodist</i>	Black, Billie Henry	Midland, N. C.
<i>Methodist</i>	Black, Kathleen Norris	306 W. Second Ave., Lexington, N. C.
<i>Methodist</i>	Blanks, Homer Leon	Swannanoa, N. C.
<i>Methodist</i>	Blythe, Sarah Ethel	Route 4, Hendersonville, N. C.
<i>Methodist</i>	Bouldin, Myron Lester	Route 2, Trinity, N. C.
<i>Methodist</i>	Boyd, Daniel Howard	Route 1, Box 39, Murphy, N. C.
<i>Methodist</i>	Boyd, Lou Belle	Route 2, Waynesville, N. C.
<i>Methodist</i>	Boyd, Margaret Esther	Route 2, Waynesville, N. C.
<i>Methodist</i>	Brady, Charles Rebekah	403 W. Sixth St., Newton, N. C.
<i>Methodist</i>	Brantley, Bernice Euphenia	11 Academy St., Mooresville, N. C.
<i>Methodist</i>	Branch, Mary O'Neil	317 Calvin Road, Raleigh, N. C.
<i>Methodist</i>	Branch, Jacquelyn	317 Calvin Road, Raleigh, N. C.
<i>Methodist</i>	Braswell, Floyd Wilson	Stanfield, N. C.
<i>Methodist</i>	Brewer, Mary Ruth	405 N. Pine St., Charlotte, N. C.
<i>Methodist</i>	Bristol, Mary Alice	Andrews, N. C.
<i>Methodist</i>	Brooks, Mary Edwina	Clyde, N. C.
<i>Methodist</i>	Brooks, James Thomas	Midland, N. C.
<i>Methodist</i>	Brookshire, Betty Marie	52 Craggy Ave., West Asheville, N. C.
<i>Methodist</i>	Brown, Katherine Elizabeth	Black Mountain, N. C.
<i>Methodist</i>	Brown, Aubrey Elsmere	Bluff, N. C.
<i>Methodist</i>	Brown, Perry Shaw	Route 2, Lillington, N. C.
<i>Methodist</i>	Bryson, Nora Ruth	Brevard, N. C.
<i>Methodist</i>	Buchanan, Alfred Ward	Box 33, Tryon, N. C.
<i>Methodist</i>	Caldwell, Carl Bonner	Smyrna, S. C.
<i>Methodist</i>	Call, Annie Ruth	Mocksville, N. C.

Baptist	Carpenter, Craig B.	Stanfield, N. C.
Baptist	Case, Warren Howard	Lake Toxaway, N. C.
Meth.	Cavin, Edwin Courtney	N. Main St., Mooresville, N. C.
Presb.	Chrisco, Clementine Margaret	Badin, N. C.
Meth.	Cogdill, Mildred Allene	Fletcher, N. C.
Meth.	Coltrane, Martha Eugenia	Brevard, N. C.
Baptist	Cook, Charles Calvin	Route 4, Asheville, N. C.
Meth.	Cornelius, Bessie Price	423 Woodland Ave., Winston-Salem, N. C.
Meth.	Council, John Taylor, Jr.	Randleman, N. C.
Meth.	Craft, Elizabeth Harrelson	Route 1, Cherryville, N. C.
Meth.	Craven, Walter Francis	Route 3, Winston-Salem, N. C.
Meth.	Craver, Vivian Marie	Route 2, Clemmons, N. C.
Meth.	Craver, William Raymond	R. F. D., Lexington, N. C.
Baptist	Crawford, Carol Lee	38 Arlington St., Asheville, N. C.
Baptist	Crawford, Guy, Jr.	38 Arlington St., Asheville, N. C.
Baptist	Crawley, James Woodrow	Greensboro, N. C.
Baptist	Crisp, Clay Henry	Stecoah, N. C.
Baptist	Crouse, James Wood	427 W. Sixth Ave., Lexington, N. C.
Baptist	Davenport, Nell Grace	11 Raunoth Road, Asheville, N. C.
Baptist	Deal, Edythe	Conover, N. C.
Baptist	Deal, Max Sinclair	Conover, N. C.
Baptist	De Vier, Geraldine Emma	Box 1, Taylorsville, N. C.
Baptist	Dillard, Archie Eugene	Horse Shoe, N. C.
Baptist	Dorsett, Vaughn Hampton	Ramseur, N. C.
Baptist	Dgvall, Thomas Charles	184 Chestnut St., Asheville, N. C.
Baptist	Dozier, Lizzie Woodhouse	Route 1, Box 55, Princess Anne, Va.
Baptist	Duckett, Mary Bernice	33 Fairfax St., West Asheville, N. C.
Baptist	Duckworth, Grace Trueman	Brevard, N. C.
Baptist	Duckworth, Nelle Kate	146 S. Oakland St., Brevard, N. C.
Baptist	Edwards, Lallah May	Clinton, S. C.
Baptist	Edwards, William Ralph	Children's Home, Winston-Salem, N. C.
Baptist	Evans, Cecil Powell	213 Fifth Ave., Lexington, N. C.
Baptist	Evans, Thomas Astor	Hiawassee St., Murphy, N. C.
Baptist	Everhardt, Iva Ward	Route 4, Box 54, Lexington, N. C.
Baptist	Faulkner, Arthur Mitchell	Route 4, Charlotte, N. C.
Baptist	Feagan, Gray	Columbus, N. C.
Baptist	Ferguson, Anna Lou	Route 1, Clyde, N. C.
Baptist	Frazier, Lloyd Edward Jr.	1408 Parkwood Ave., Charlotte, N. C.
Baptist	Frazier, Lottie Gray	Box 235, Spray, N. C.
Baptist	Freeman, Mary Josephine	Cherokee, N. C.
Baptist	Funderburk, Fred Williamson	Matthews, N. C.
Baptist	Furr, Mary Barnhardt	88 Georgia Ave., Concord, N. C.
Baptist	Galloway, Mary Anita	Brevard, N. C.
Baptist	Galloway, Ralph Morgan	Brevard, N. C.
Baptist	Garren, Freddie Ruth	Route 1, Hendersonville, N. C.
Baptist	Gash, Thurlow Sims	Horse Shoe, N. C.
Baptist	George, Margaret Elizabeth	E. First St., Cherryville, N. C.
Baptist	Gidney, Ellen Lamar	3315 E. Marion St., Shelby, N. C.
Baptist	Giles, Hattie Ophelia	Route 1, Campobello, S. C.
Baptist	Gillean, Helen Troy	Woodleaf, N. C.
Baptist	Gillespie, Marguerite Quincy	Gable, S. C.
Baptist	Goodman, Ray Jackson	Box 303, Concord, N. C.
Baptist	Gray, Charles Baxter	Brevard, N. C.
Baptist	Hallum, Fleda Ramsey	110 Glassy Mt. St., Pickens, S. C.
Baptist	Hardee, Archie Hinton	112 N. Sixth St., Fernandina, Fla.
Baptist	Harding, Harold Ray	Route 2, Mocksville, N. C.

Methodist	Heatherly, Phillip Peck	Saluda, N. C.
Methodist	Heffner, Joe Lee	Route 1, Horse Shoe, N. C.
Methodist	Heglar, Muriel Creswell	Concord, N. C.
Methodist	Henderson, Martha Virginia	1120 N. Main, Hendersonville, N. C.
Baptist	Herring, Matt Ransome, Jr.	Garland, N. C.
Christian	Hoskins, Hobert	Stinnett, Ky.
Methodist	Houts, Marshall Wilson	Ooltewah, Tenn.
Methodist	Howell, Mary Jo	Route 2, Waynesville, N. C.
Methodist	Hoyle, Jethro	Route 2, Lawndale, N. C.
Methodist	Higgins, Everette Carl	326 Whitmire St., Brevard, N. C.
Methodist	Hunter, Virginia Ransom	228 N. Cedar St., Greensboro, N. C.
Baptist	Hutchins Edward	Burnsville, N. C.
Methodist	Hyatt, Thomas Edwin	Route 2, Canton, N. C.
Episcopal	Jennings, Mary Sue	Brevard, N. C.
Methodist	Johnson, Cora Ann	Danville, Va.
Methodist	Johnson, Gladys Margaret	11 Longview Road, Asheville, N. C.
Baptist	Jones, George Henry, Jr.	25 N. Main, Canton, N. C.
Methodist	Jordan, Esther Louise	207 E. Dunlap, Lancaster, N. C.
Methodist	Keever, Jama Constance	Stony Point, N. C.
Baptist	King, Mrs. Norma Chapman	Route 2, Kings Mountain, N. C.
Baptist	King, Eugene Swinn	Route 2, Kings Mountain, N. C.
Baptist	Lail, Leroy	Millerford Rd., Macon, Ga.
Methodist	Lance, Alexander P.	Brevard, N. C.
Methodist	Latham, Mary Lou	Crouse, N. C.
Methodist	Leape, Emma Hamlett	Route 2, Covington, Va.
Methodist	Ledbetter, George David	1300 Woodside Ave., Greenville, S. C.
Methodist	Lee, George Walter	Lawndale, N. C.
Methodist	Little, Bronnie	Route 2, Box 92, Stanfield, N. C.
Methodist	Loftis, John Edgar, Jr.	538 Country Club Road, Brevard, N. C.
Baptist	Love, Young Henry	Route 1, Box 77, Stanfield, N. C.
Methodist	Lowder, Vernon Dexter	Box 426, Badin, N. C.
Baptist	McCall, Altha Amelia	Lake Toxaway, N. C.
Methodist	McCall, Eunice Hazel	Route 5, Charlotte, N. C.
Methodist	McDuffie, Raymond Bowman	Wilkesboro, N. C.
Methodist	McKinney, Margaret Katherine	418 Arlington, Forest City, N. C.
Methodist	McLarty, Mary	Hendersonville, N. C.
Baptist	McLeod, Johnny Virginia	Route 2, Taylorsville, N. C.
Baptist	McNeely, Walter Washington	Lake Toxaway, N. C.
Methodist	McRary, John Walter, Jr.	15 Balsam Ave., Asheville, N. C.
Methodist	McWhirter, Laura Alice	2825 Tremont Ave., Charlotte, N. C.
Methodist	Marr, Dorothy	Route 3, Asheville, N. C.
Methodist	Mashburn, Dale Winona	Darty Ave., Black Mountain, N. C.
Baptist	Medford, Marcus Ned	Waynesville, N. C.
Methodist	Miller, Alexander Coke	Route 1, Box 20, Trinity, N. C.
Methodist	Moore, Thomas Woodrow	Andrews, N. C.
Methodist	Morris, Howard Cameron	Chadwick Station, Charlotte, N. C.
Methodist	Morrison, Bessie	Woodleaf, N. C.
Methodist	Myers, Ora Belle	Woodleaf, N. C.
Methodist	Nahikian, Satelik	115 Sand Hill Road, Asheville, N. C.
Methodist	Nesbitt, Bearl Floyd	Fletcher, N. C.
Methodist	Nixon, Joseph Robert, Jr.	E. Main St., Lincolnton, N. C.
Methodist	Noblitt, Jack Hawkins	Old Fort, N. C.
Methodist	Noland, Eva McCreary	Leicester, N. C.
Methodist	Norris, Tinsley Augustus	Balsam Grove, N. C.
Methodist	Odum, John Pershing	Morven Road, Wadesboro, N. C.
Methodist	Orr, Robert Wallace	223 King St., Brevard, N. C.
Methodist	Orr, Charles Edmond	Brevard, N. C.

<i>Michael</i>	Pace, Riley	Stinnett, Ky.	
<i>Michael</i>	Pace, James Jones, Jr.	Chimney Rock Rd., Hendersonville, N. C.	<i>Hand.</i>
<i>Michael</i>	Parnell, Marjorie	Burnsville, N. C.	<i>Taney</i>
<i>Michael</i>	Parsons, Irene	Taylorville, N. C.	<i>Ally</i>
<i>Michael</i>	Patton, William Hallyburton	Andrews, N. C.	<i>Cherokee</i>
<i>Michael</i>	Paxton, Charles Ernest	Forest Hill, Brevard, N. C.	<i>26</i>
<i>Michael</i>	Paxton, Maurice	Forest Hill, Brevard, N. C.	<i>Thompson</i>
<i>Michael</i>	Pickelseimer, John	236 W. Jordan St., Brevard, N. C.	<i>Thompson</i>
<i>Michael</i>	Pless, Gussie Rose	Canton, N. C.	<i>Hayes</i>
<i>Michael</i>	Poliakoff, Matthew	Franklin, N. C.	<i>Mason</i>
<i>Michael</i>	Porter, Thomas Oliver	Belwood, N. C.	
<i>Michael</i>	Powell, Edwin Lee	Swannanoa, N. C.	
<i>Michael</i>	Powell, John James	Mount Pleasant, N. C.	<i>Cab.</i>
<i>Michael</i>	Powell, Melville	Mill Spring, N. C.	<i>Wells</i>
<i>Michael</i>	Presson, Charles Leighton	Route 6, Box 837, Charlotte, N. C.	<i>W.</i>
<i>Michael</i>	Raper, Horace Wilson	1721 S. Main St., Winston-Salem, N. C.	<i>David</i>
<i>Michael</i>	Raper, Margaret	Route 1, Lexington, N. C.	<i>David</i>
<i>Michael</i>	Ratchford, Pauline	Maple St., Brevard, N. C.	<i>T.C.</i>
<i>Michael</i>	Reno, John Lydon	Canton, N. C.	<i>W.C.</i>
<i>Michael</i>	Rhinehardt Harriet Shelton	58 Courtland Ave., Asheville, N. C.	<i>W.C.</i>
<i>Michael</i>	Ripple, Ruth Dare	Welcome, N. C.	
<i>Michael</i>	Robinson, Ruby	Cedar Mountain, N. C.	<i>W.</i>
<i>Michael</i>	Rogers, James O'Brien	531 W. 26th St., Norfolk, Va.	
<i>Michael</i>	Ross, Guilford Neely	Pleasant Garden, N. C.	<i>W.C.</i>
<i>Michael</i>	Ross, Mary Helen	Elmwood, N. C.	<i>W.C.</i>
<i>Michael</i>	Ryan, Margaret Nancy	Wembley Rd., L.V.P., Asheville, N. C.	<i>W.C.</i>
<i>Michael</i>	Salmon, Odell Crater	Children's Home, Winston-Salem, N. C.	<i>W.C.</i>
<i>Michael</i>	Sawyer, Mary Frances	Bryson City, N. C.	<i>W.C.</i>
<i>Michael</i>	Scott, Alice Louise	Ridgeway, N. C.	<i>W.C.</i>
<i>Michael</i>	Scott, Charles Aquile	Fair Bluff, N. C.	<i>W.C.</i>
<i>Michael</i>	Scott, Spencer Cornelius, Jr.	Fair Bluff, N. C.	<i>W.C.</i>
<i>Michael</i>	Scott, William Lee, Jr.	Fallston, N. C.	<i>W.C.</i>
<i>Michael</i>	Self, Mary Corinne	Lawndale, N. C.	<i>W.C.</i>
<i>Michael</i>	Self, Irene	Caesar, N. C.	<i>W.C.</i>
<i>Michael</i>	Severs, Harold Atherton	1601 Sumter Ave., Charlotte, N. C.	<i>W.C.</i>
<i>Michael</i>	Sheffield, Jeff Davis	Summerfield, N. C.	<i>W.C.</i>
<i>Michael</i>	Shenk, Carroll Leo	Kimball, Va.	
<i>Michael</i>	Shepard, Gladys Irene	304 Corbin Ave., Macon, Ga.	
<i>Michael</i>	Shepherd, Leonard Harrison	Crumpler, N. C.	<i>W.C.</i>
<i>Michael</i>	Sheppard, Rudolph Henry	Route 2, Washington, N. C.	<i>W.C.</i>
<i>Michael</i>	Shinn, Lillian Mavis	Route 3, Concord, N. C.	<i>W.C.</i>
<i>Michael</i>	Shinn, Russell Webber	Route 3, Mooresville, N. C.	<i>W.C.</i>
<i>Michael</i>	Sisk, Hudson Claude, Jr.	Central Ave., Belmont, N. C.	<i>W.C.</i>
<i>Michael</i>	Sitton, Clifford McKinley	Horse Shoe, N. C.	<i>W.C.</i>
<i>Michael</i>	Sitton, Kate	Almond, N. C.	<i>W.C.</i>
<i>Michael</i>	Smith, Emmett Bryant	Rusk, N. C.	<i>W.C.</i>
<i>Michael</i>	Smith, Mary Evelyn	1111 South Boulevard, Charlotte, N. C.	<i>W.C.</i>
<i>Michael</i>	Stackhouse, Charles Francis	Tryon, N. C.	<i>W.C.</i>
<i>Michael</i>	Stamey, Howard Murray	Route 2, Canton, N. C.	<i>W.C.</i>
<i>Michael</i>	Stansel, Charles Benjamin	Allenton, N. C.	<i>W.C.</i>
<i>Michael</i>	Stubbs, David Leon, Jr.	Aurora, N. C.	<i>W.C.</i>
<i>Michael</i>	Sumner, Robert Ernest	5493 Main St., Rock Hill, S. C.	<i>W.C.</i>
<i>Michael</i>	Swan, Edward Hamrick	Andrews, N. C.	<i>W.C.</i>
<i>Michael</i>	Swann, Florida Mae	Tryon, N. C.	<i>W.C.</i>
<i>Michael</i>	Swann, Ned Brown	Tryon, N. C.	<i>W.C.</i>
<i>Michael</i>	Swaringen, Evelyn Elizabeth	25 Grove St., Concord, N. C.	<i>W.C.</i>

Talley, Alma Irene	Penrose, N. C.
Taylor, Mary Alberta	Route 2, Candler, N. C.
Teague, Mary Helen	153 Vermont Ave., W. Asheville, N. C.
Thomas, Clem Wilson	Route 1, Summerfield, N. C.
Townsend, Lewis Marcum	Route 2, Brevard, N. C.
Turner, William David	Route 1, Waynesville, N. C.
Tweed, Samuel Bedford, Jr.	Route 1, Fletcher, N. C.
Varner, Edith Bessie	Brevard, N. C.
Varner, Martha Cumming	Whittier, N. C.
Varner, S. Edward	Brevard, N. C.
Waddell, Ellen Vollrath	745 Florida Ave., Hendersonville, N. C.
Waldrop, Margaret Zell	Brevard, N. C.
Walker, John Edwin	Andrews, N. C.
Watt, Frances Zelema	Stony Point, N. C.
Weaver, Fain	124 Walnut St., Murphy, N. C.
Westbrook, Paul Fletcher	Route 1, Campobello, S. C.
Whisnant, Ben Scott	Route 2, Morganton, N. C.
Whisnant, Helen Marjorie	207 Westwood Place, Asheville, N. C.
White, Meredyth Elizabeth	Route 3, Mill Spring, N. C.
Whitmire, Blanton Julian	Route 3, Brevard, N. C.
Williams, Lehman Guy	Route 3, Pink Hill, N. C.
Williamson, Louis Winifred	220 W. Second Ave., Lexington, N. C.
Wilson, Margaret Edwina	Bryson City, N. C.
Wilson, Frederick Calvin	Route 1, Box 139, Lexington, N. C.
Winiceff, Hope Henderson	Route 2, Concord, N. C.
Young, Eoline Fay	405 Hudson Ave., Spencer, N. C.

SOPHOMORES

Allen, Joseph Alexander	1402 W. Franklin Ave., Gastonia, N. C.
Allison, John Mack	316 Probart St., Brevard, N. C.
Aiken, Walter Lionel	212 E. Main St., Brevard, N. C.
Andrews, Robert Franklin	Bryson City, N. C.
Arnold, Eunice Luella	402 W. 2nd Ave., Lexington, N. C.
Ashworth, David Charles	420 Whitmire St., Brevard, N. C.
Ashworth, Walter Carmon	235 Maple St., Brevard, N. C.
Avett, Helen Buchanan	Cornelius, N. C.
Baldwin, Ira Martin	Route 1, Fletcher, N. C.
Ballard, Joe Harold	R.F.D., Edneyville, N. C.
Barbour, Stewart Gordon	Saluda, N. C.
Beard, Edith Gertrude	1709 N. Harrill St., Charlotte, N. C.
Bird, Taylor Osborne	Horse Shoe, N. C.
Bostic, John Russell	Bryson, N. C.
Braswell, James Robert	Stanfield, N. C.
Briggs, Paula Mavis	Route 2, Fletcher, N. C.
Brooks, Philips	Lexington, N. C.
Brown, Fred McKinley	Route 3, Salisbury, N. C.
Brown, Roy Edward	Route 1, Horse Shoe, N. C.
Bundy, Mildred Vivian	Jamestown, N. C.
Burton, John Robert, Jr.	Burnsville, N. C.
Call, Elaine	Mocksville, N. C.
Carlisle, James Edwin	Bostic, N. C.
Clayton, Edward	108 W. Main St., Brevard, N. C.
Clayton, Walter Shields	108 W. Main St., Brevard, N. C.
Coffey, Ethel Katherine	408 S. Broad St., Gastonia, N. C.
Coltrane, Ruth Lois	Trinity, N. C.
Cordell, Evelyn Elizabeth	Black Mountain, N. C.

epist	Cornwell, Lunette Octie	Leeds, S. C.	<i>Dalh</i>
methodist	Creasman, Ruth Jane	Tryon, N. C.	<i>Tryon</i>
methodist	Darrough, T. K., Jr.	23 Arlington St., Asheville, N. C.	<i>B</i>
methodist	Davis, William Harold	20 Tallasse St., Badin, N. C.	
methodist	Deavor, James Patton	304 W. Main St., Brevard, N. C.	<i>Shanely</i>
methodist	Dillard, Helen Frances	Horse Shoe, N. C.	<i>Shanely</i>
methodist	Dixon, Joe Robert	Fallston, N. C.	<i>Shanely</i>
methodist	Duncan, Floyd Alexander	Route 1, Lincolnton, N. C.	<i>Shanely</i>
baptist	Eldridge, Ralph W.	Rosman, N. C.	<i>Shanely</i>
baptist	Farthing, Barton Roby	Sugar Grove, N. C.	<i>Shanely</i>
baptist	Farthing, Delia Madeline	Sugar Grove, N. C.	<i>Shanely</i>
methodist	Ferguson, George Thomas	Spring Creek, N. C.	<i>Shanely</i>
methodist	Ferguson, William Jackson	Spring Creek, N. C.	<i>Shanely</i>
methodist	Ferguson, Wylma Ruth	Route 4, Asheville, N. C.	<i>Shanely</i>
methodist	Forbes, Wilson Alexander	Route 3, Gastonia, N. C.	<i>Shanely</i>
methodist	Fowler, Otho Hix	Mill Spring, N. C.	<i>Shanely</i>
methodist	Fowler, Earl Justice	Horse Shoe, N. C.	<i>Shanely</i>
methodist	Fox, Arney Clifford	Burnsville, N. C.	<i>Shanely</i>
methodist	Frady, Ellis Eugene	Box 590, Lexington, N. C.	<i>Shanely</i>
methodist	Freeman, Elma Eugenia	Children's Home, Winston-Salem, N. C.	<i>Shanely</i>
methodist	Funderburk, Ellison James	Matthews, N. C.	<i>Shanely</i>
baptist	Galloway, Daisy Launa	Route 1, Rosman, N. C.	<i>Shanely</i>
methodist	Galloway, Ralph	Balsam Grove, N. C.	<i>Shanely</i>
methodist	Gantt, James Wesley	Lawndale, N. C.	<i>Shanely</i>
methodist	Gaston, Clarence Perry, Jr.	Route 3, Asheville, N. C.	<i>Shanely</i>
methodist	Gibbs, James Uldrich, Jr.	Whittier, N. C.	<i>Shanely</i>
methodist	Goforth, Frances Annabelle	209 E. King St., Kings Mt., N. C.	<i>Shanely</i>
methodist	Goodnight, Etheleen Cornelia	Mt. Ulla, N. C.	<i>Shanely</i>
baptist	Graham, Thomas Marcus	Fernndina, Fla.	<i>Shanely</i>
methodist	Gray, Caroline Martha	Brevard, N. C.	<i>Shanely</i>
methodist	Grimshawe, Richard Holt	138 Oakland Ave., Brevard, N. C.	<i>Shanely</i>
methodist	Harmon, Claude Wilson	Lexington, N. C.	<i>Shanely</i>
methodist	Harrelson, Warren Everette	Gastonia, N. C.	<i>Shanely</i>
methodist	Harrison, Charles Fernly	Polkville, N. C.	<i>Shanely</i>
methodist	Hawkins, Harry Lowell	31 Pearl St., Asheville, N. C.	<i>Shanely</i>
methodist	Heffner, William Frank	Box 86, Maiden, N. C.	<i>Shanely</i>
methodist	Helms, Boyce Alexander	Route 6, Charlotte, N. C.	<i>Shanely</i>
baptist	Henry, Clarence Edwin	Franklin, N. C.	<i>Shanely</i>
methodist	Hines, Edna Mae	Campobello, S. C.	<i>Shanely</i>
methodist	Hornbuckle, Joe Boyer	Concord, N. C.	<i>Shanely</i>
methodist	Hovis, Guy Arthur	Rosman, N. C.	<i>Shanely</i>
methodist	Hoyle, John	Shelby, N. C.	<i>Shanely</i>
methodist	Hyatt, Ruth Caroline	Windom, N. C.	<i>Shanely</i>
baptist	Israel, Frank	Route 3, Brevard, N. C.	<i>Shanely</i>
methodist	Jenkins, Annie Louise	Parrale, N. C.	<i>Shanely</i>
methodist	Jessup, Burton Cornelius	Guilford College, N. C.	<i>Shanely</i>
methodist	Jolley, Robert Floyd	Route 3, Mill Springs, N. C.	<i>Shanely</i>
methodist	Justice, Queen	Route 2, Waynesville, N. C.	<i>Shanely</i>
methodist	Kerr, Ethel Madeline	1205 Parkwood Ave., Charlotte, N. C.	<i>Shanely</i>
methodist	Kibler, Richard Everette	Morven, N. C.	<i>Shanely</i>
methodist	Kiger, Sara Lou	Route 1, Mt. Airy, N. C.	<i>Shanely</i>
methodist	King, Sarah Ellen	Children's Home, Winston-Salem, N. C.	<i>Shanely</i>
methodist	King, Virginia Lee	Box 218, Burnsville, N. C.	<i>Shanely</i>
methodist	Kitchen, Houston Wyke	Route 1, Horse Shoe, N. C.	<i>Shanely</i>
methodist	Kreeger, Vivian Reed	Pilot Mt., N. C.	<i>Shanely</i>
methodist	Lackey, Jane Rhea	Route 1, Stony Point, N. C.	<i>Shanely</i>

<i>Baptist</i>	Lanning, Carlton Dixon	150 Penn. Ave., West Asheville, N. C.	<i>Don</i>
<i>Methodist</i>	Latham, Zura Octavia	Crouse, N. C.	<i>Luc</i>
<i>Methodist</i>	Leftwich, Mary Adeline	Clyde, N. C.	<i>Gay was</i>
<i>Methodist</i>	Lollar, Martha Lavinia	Route 1, Rutherfordton, N. C.	<i>Rutherford</i>
<i>Baptist</i>	Lyday, Jack	Route 2, Brevard, N. C.	<i>Thompson</i>
	McCrary, Esther Mae	Route 2, Brevard, N. C.	<i>17</i>
<i>Methodist</i>	McFadden, Bessie Mae	Flat Rock, N. C.	<i>18</i>
<i>Presbyterian</i>	McLeod, Catherine	37 Morgan St., Brevard, N. C.	<i>19</i>
<i>Baptist</i>	McNeely, Mabel Josephine	Lake Toxaway, N. C.	<i>20</i>
<i>Methodist</i>	McNeer, Rembert Durbin, Jr.	Brevard, N. C.	<i>21</i>
<i>Methodist</i>	Mallonee, Emily Sue	Candler, N. C.	<i>Eugene</i>
<i>Methodist</i>	Marcho, Mary Elizabeth	Concord, N. C.	<i>22</i>
<i>Methodist</i>	Martin, Emma Mildred	Gold Hill, N. C.	<i>23</i>
<i>Baptist</i>	Matthews, Oran Eugene	Argura, N. C.	<i>24</i>
<i>Baptist</i>	Matthews, Winnie Maxine	Argura, N. C.	<i>25</i>
<i>Methodist</i>	Maugans, Rexford Summers	Route 6, Statesville, N. C.	<i>26</i>
<i>Methodist</i>	Melton, Joe Thurman	Route 1, Bostic, N. C.	<i>27</i>
<i>Methodist</i>	Mock, Harry Zimmerman	Route 3, Lexington, N. C.	<i>28</i>
<i>Methodist</i>	Mock, Jethro Woodman	Route 1, Advance, N. C.	<i>29</i>
<i>Baptist</i>	Moore, Allison L.	Route 1, Brevard, N. C.	<i>30</i>
<i>Methodist</i>	Moore, Vivian	Andrews, N. C.	<i>31</i>
<i>Methodist</i>	Morgan, Rena Elizabeth	Route 1, Gold Hill, N. C.	<i>32</i>
<i>Presbyterian</i>	Munro, John Clegg	2614 Jones Ave., Columbus, Ga.	<i>33</i>
<i>Methodist</i>	Murphy, Mazon	Stanley, N. C.	<i>34</i>
<i>Methodist</i>	Orr, Rachel Ruth	Brevard, N. C.	<i>35</i>
<i>Presbyterian</i>	Osborne, William Davis	Horse Shoe, N. C.	<i>36</i>
<i>Presbyterian</i>	Parks, Lloyd Elwin	Route 6, Lexington, N. C.	<i>37</i>
<i>Presbyterian</i>	Patterson, Annie Donnell	Box 12, Hillsboro, N. C.	<i>38</i>
<i>Presbyterian</i>	Patton, Edith Charlotte	223 West Main St., Brevard, N. C.	<i>39</i>
<i>Presbyterian</i>	Patton, Woodrow Wilson	Swannanoa, N. C.	<i>40</i>
<i>Methodist</i>	Pearson, John Earl	Route 2, Candler, N. C.	<i>41</i>
<i>Methodist</i>	Peeler, Thomas Alfred	Route 1, Belwood, N. C.	<i>42</i>
<i>Methodist</i>	Penland, Alvin Lee	Hayesville, N. C.	<i>43</i>
<i>Methodist</i>	Penland, Frank	Route 3, Hayesville, N. C.	<i>44</i>
<i>Methodist</i>	Plott, Edgar Norman	Route 2, Canton, N. C.	<i>45</i>
<i>Baptist</i>	Ponder, Bess	Route 2, Brevard, N. C.	<i>46</i>
<i>Methodist</i>	Pope, D. D., Jr.	Woodleaf, N. C.	<i>47</i>
<i>Presbyterian</i>	Pruett, Ernest Clinton	Horse Shoe, N. C.	<i>48</i>
<i>Methodist</i>	Queen, James Richard	Route 2, Waynesville, N. C.	<i>49</i>
<i>Baptist</i>	Ramsay, Hazel Wills	22 Park Ave., Brevard, N. C.	<i>50</i>
<i>Methodist</i>	Randall, Virgie Lenora	205 North Church St., Concord, N. C.	<i>51</i>
<i>Methodist</i>	Raper, Annie Ruth	Route 1, Lexington, N. C.	<i>52</i>
<i>Presbyterian</i>	Reinhardt, John Robert	904 North Main Ave., Newton, N. C.	<i>53</i>
<i>Methodist</i>	Reynolds, John Mackey	Burnsville, N. C.	<i>54</i>
<i>Methodist</i>	Rich, John Calvin, Jr.	Box 107, Candler, N. C.	<i>55</i>
<i>Methodist</i>	Rogers, Lorena French	Route 1, Clyde, N. C.	<i>56</i>
<i>Presbyterian</i>	Rose, Charlotte Frances	Box 668, Waynesville, N. C.	<i>57</i>
<i>Methodist</i>	Schreyer, James Marlin	Route 1, Fletcher, N. C.	<i>58</i>
<i>Methodist</i>	Scott, Alice Emeline	Fallston, N. C.	<i>59</i>
<i>Methodist</i>	Sharpe, Velma Mona	Route 3, Brevard, N. C.	<i>60</i>
<i>Methodist</i>	Shackford, Ella Kingsbury	Rock Hill, S. C.	<i>61</i>
<i>Methodist</i>	Sheppard, Ralph Kendall	Box 1160, Hendersonville, N. C.	<i>62</i>
<i>Baptist</i>	Shipman, Otis Hamilton	Pisgah Forest, N. C.	<i>63</i>
<i>Methodist</i>	Shuford, Celia Jane	Broad St., Brevard, N. C.	<i>64</i>
<i>Methodist</i>	Shuford, Clyde	Country Club Road, Brevard, N. C.	<i>65</i>
<i>Methodist</i>	Shuford, Merrimon Hamilton	Penrose, N. C.	<i>66</i>

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<i>Methodist</i>	Slagle, Margaret Antoinette	Franklin, N. C.	<i>Mac</i>
<i>Episcopal</i>	Smith, Edith Willie	Pisgah Forest, N. C.	<i>Chr.</i>
<i>Methodist</i>	Smith, Gilbert	Hiddenite, N. C.	<i>Methodist</i>
<i>Methodist</i>	Spaulding, Catherine Louise	34 Woodward Ave., Asheville, N. C.	<i>Bureau</i>
<i>Methodist</i>	Spratt, Sibyl	Dysartsville, N. C.	<i>Methodist</i>
<i>Episcopal</i>	Stevenson, Robert Ayer	Angola, N. Y.	<i>Y.</i>
<i>Methodist</i>	Stroble, Donald Edward, Jr.	Pfafftown, N. C.	<i>Fero.</i>
	Strum, Lucy Blake	705 Western Ave., Rocky Mount, N. C.	<i>Office</i>
<i>Episcopal</i>	Styles, D. R.	Burnsville, N. C.	<i>Mac.</i>
<i>Methodist</i>	Sutherland, Arthur Goodwin, Jr.	625 Louise Ave., Charlotte, N. C.	<i>Mac.</i>
<i>Methodist</i>	Sylvester, Ruth Thomas	Black Mountain, N. C.	<i>B</i>
	Thompson, Garth Jarrett	Hayesville, N. C.	<i>Mac.</i>
<i>Methodist</i>	Tucker, Vernon Oscar	Route 1, Stanfield, N. C.	<i>Stanfield</i>
<i>Methodist</i>	Turner, Willis Sidney	Route 3, Raleigh, N. C.	<i>Wake</i>
<i>Episcopal</i>	Wahonick, John Paul	Glen Robbins, Ohio	
<i>Episcopal</i>	Waldrop, Raleigh Thomas	Brevard, N. C.	<i>Tr.</i>
<i>Methodist</i>	Walker, Martha	581 Fifth St., Atlanta, Ga.	
<i>Episcopal</i>	Wall, Everett Filmore	Route 4, Marion, N. C.	<i>Marion</i>
<i>Methodist</i>	Ward, Mae Louise	West Hickory, N. C.	<i>Hickory</i>
<i>Methodist</i>	Waters, Willie Kate	29 Park Ave., Brevard, N. C.	
<i>Episcopal</i>	Watts, Vivian Jeter	Mooresville, N. C.	<i>Mooresville</i>
<i>Methodist</i>	Whisenant, Ida Margarette	Maiden, N. C.	<i>Maiden</i>
<i>Methodist</i>	White, Ophelia Ola	Rosman, N. C.	<i>T2</i>
<i>Episcopal</i>	Whitesides, Millard Clifton	213 Fleming St., Hendersonville, N. C.	<i>T2</i>
<i>Episcopal</i>	Whitmire, Edward Jordan, Jr.	Route 3, Brevard, N. C.	<i>T2</i>
<i>Methodist</i>	Wilkinson, Howard R.	Route 5, Charlotte, N. C.	<i>Charlotte</i>
<i>Episcopal</i>	Williams, Lawrence M.	Brevard, N. C.	<i>Brevard</i>
<i>Methodist</i>	Williams, Daniel Binkley	Booneville, N. C.	<i>Booneville</i>
<i>Methodist</i>	Willis, E. Dickson	Vale, N. C.	<i>Vale</i>
<i>Methodist</i>	Wilson, Myrtle Virginia	Route 2, Madison, N. C.	<i>Madison</i>
<i>Methodist</i>	Wood, Elizabeth Cordelia	Route 3, Brevard, N. C.	<i>Brevard</i>
	Wright, Justine Roberta	407 Broadway St., Brevard, N. C.	
	Wright, Thelbert Cecil	Route 5, Shelby, N. C.	<i>Shelby</i>
<i>Methodist</i>	Young, Dora Daphne	Burnsville, N. C.	<i>Burnsville</i>
<i>Methodist</i>	Young, Nathaniel Ferrell	Route 2, Walnut Cove, N. C.	
<i>Methodist</i>	Yarborough, Gertrude Louise	Route 1, Winston-Salem, N. C.	<i>F.</i>

SPECIAL STUDENTS

<i>Episcopal</i>	Deavor, Emma Marion	304 W. Main St., Brevard, N. C.	<i>302</i>
<i>Methodist</i>	Goodin, Joseph A., Jr.	Burnsville, N. C.	<i>Burnsville</i>
<i>Methodist</i>	Ross, Ruth American	206 Avery Ave., Morganton, N. C.	<i>Morganton</i>
<i>Methodist</i>	Wimbish, Elizabeth Hunt	Kings Mountain, N. C.	<i>Kings Mountain</i>

SUMMARY

FRESHMEN	244	<i>(241)</i>
SOPHOMORES	176	
SPECIALS	4	
TOTAL	424	

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GRADUATES 1935

Avett, Juanita	Norwood, N. C.
Carpenter, Catherine	R. F. D. 1, Cherryville, N. C.
Deavor, Emma Marion	304 W. Main St., Brevard, N. C.
Fink, Virginia Carolyn	Route 1, Concord, N. C.
Goodin, Joseph Alexander	Burnsville, N. C.
Harrill, Irene	Forest City, N. C.
X Miller, Samuel Ford	R. F. D. 6, Mount Airy, N. C.
Munroe, Carolyn Douglas	2614 Jones Ave., Columbus, Ga.
Palmer, Emily Ferguson	R. F. D., Clyde, N. C.
Palmer, W. Riley	R. F. D. 1, Clyde, N. C.
Pickelseimer, Ruth Adelaide	236 W. Jordan St., Brevard, N. C.
Prentice, George William	992 Montford Rd., Cleveland Heights, Ohio
Proffitt, James	Bald Creek, N. C.
Proffitt, Margaret	Burnsville, N. C.
Rogers, Davis Boone	R. F. D. 1, Clyde, N. C.
Sitton, Howard	R. F. D. 1, Horse Shoe, N. C.
Weaver, Robert	124 Walnut St., Murphy, N. C.
Whisenhunt, Harry Eugene	Hazelwood, N. C.
White, Alfred Marcus	Rosman, N. C.
Wilkey, Jack Harold	291 Haywood St., Asheville, N. C.

Howell, Guy - July 1935 Cherryville

Rutherford, Aleana

Candler

Guy Howell

Aleana Rutherford

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